**Top 15 Criteria for Effective Clinical Instructors**

1. Has sufficient professional knowledge.
2. Is a positive role model.
3. Applies theory in clinical practice.
4. Works with student to solve problems and set goals.
5. Provides regular feedback that is constructive, not authoritarian or demeaning.
6. Values the learning experience.
7. Shows patience and a cooperative attitude when working with students.
8. Treats and evaluates student in a fair and objective manner.
9. Is honest about his/her own individual strengths and weaknesses.
10. Shows enthusiasm for the PT profession and role as CI.
11. Has the ability to modify communication, interactions, and goals to meet the needs of the individual student.
12. Is approachable / allows the student to express his/her thoughts and concerns.
13. Encourages critical thinking and problem solving.
14. Clearly informs student of expectations.
15. Provides as much hands-on experience as possible.

Compiled from the following sources:

1. Cole, B, Wessel, J: How Clinical Instructors Can Enhance the Learning Experience of Physical Therapy Students in an Introductory Clinical Placement. Adv Hlth Sci Ed 13:163-179, 2008.
2. Tang, F, Chou, S, Chiang, H: Students’ Perceptions of Effective and Ineffective Clinical Instructors. J Nsg Ed 44: 187-192, 2005.
3. Wetherbee, E, et al: Standards for Clinical Education: A Qualitative Study. J Phys Ther Ed 24: 35-43, 2010.
4. Weidner, T, Henning, J. Being an Effective Athletic Training Clinical Instructor. Athl Ther Today 7: 6 – 11, 2002.