Professor Carol Nancarrow taught at Sinclair Community College for 13 years, from 1996 to 2009. Carol Nancarrow is a dedicated teacher of students, but she is also a teacher’s teacher. She epitomizes the skill, professionalism, and commitment to which we all aspire. For both her students and colleagues, she is a model of lifelong learning and empathic accessibility. The open-minded, caring attitude with which Carol engaged her students is difficult to capture with documentation, but everyone who has worked with her will attest to her calm, fair, logical, compassionate character. Students and faculty alike always found her willing to take time to listen or explain. She taught us all, and she is well liked by us all.

A contribution of which Carol is justifiably proud is the Sinclair Writing Center, where she was Director. Benchmarking with excellent university writing centers around the country, Carol worked with the architect to plan the move of the much smaller existing writing center to the new library. The new space resulted in doubling the tutoring capacity and quadrupling the number of workstations for students. She was instrumental, as well, in the remodeling of 4 technology classrooms for the English Department. Carol instituted training days for tutors and led that training. She is a founding member of the 17-college Southwest Ohio Writing Center Director’s Consortium, and hosted a meeting of that group here at Sinclair. She regularly provided content for the group’s twice-annual meetings.

Carol was involved in Process Learning from its start here at Sinclair and nationally. She took all the process learning institutes offered at SCC, and many other places. She mentored and/or led process learning workshops in course design, activity design, assessment and evaluation, and technology use at Kirkwood Community College, Coe College, the University of Newfoundland, Baltimore County Community College, SUNY Stony Brook, and the University of the District of Columbia.

Carol led three years of Learning to Learn Camp at Sinclair and later camps at three other institutions.

She was technical editor and author of modules for the Process Learning Faculty Guidebook, published by Pacific Crest. Carol was a founding member and first secretary of the Academy of Process Educators. For this organization of about 100 members from 35 institutions, she helped plan, run and present at 5 annual conferences and mid-year planning meetings.

Carol Nancarrow has been directly involved in innovation at Sinclair, and through it all, continued to teach a full load of classes and be accessible to her students and to other faculty as colleague, mentor, and friend. Senior faculty in the English Department have been rejuvenated by Carol’s energy and patient encouragement to learn new technologies; newer faculty found Carol a contemporary educator and model.