Transitions serve as a bridge between ideas. They provide connections between words, sentences, and paragraphs. There are many examples of transitions in your textbook. Also, notice how professional writers use them to improve their style and to add emphasis. Below are a few examples of transitions (some of these words/phrases could be placed in more than one category). Add to these lists as you think of other transitions.

<table>
<thead>
<tr>
<th>To give examples</th>
<th>for example, for instance, to illustrate, in particular, specifically, to be specific, as proof</th>
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</thead>
<tbody>
<tr>
<td>To add information</td>
<td>and, and then, also, in addition, moreover, furthermore, besides, too, plus, additionally, again, another</td>
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<tr>
<td>To indicate time</td>
<td>at the same time, now, nowadays, up to now, presently, at present, today, so far, from then on, until then, in the past, in the future, formerly, later, later on, next, tomorrow, before, initially, meanwhile, to begin with, thus far; then, after, afterwards, earlier, at the outset, immediately, soon, in a few (minutes, hours, days, etc.), gradually, previously, first/second/third, etc.</td>
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<tr>
<td>To compare</td>
<td>similarly, likewise, just like, just as, in the same way, in comparison</td>
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<tr>
<td>To contrast or concede a point</td>
<td>otherwise, in contrast, on the other hand, instead, still, whereas, despite this, but, however, just the same, nevertheless, on the contrary, in spite of, yet, granted that, even though, although, though</td>
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<tr>
<td>To sum up, restate, clarify, or show</td>
<td>in conclusion, to conclude, to sum up, in summary, to summarize, in brief, truly, in other words, thus, so, hence, accordingly, clearly, in short, consequently, therefore, for that reason, obviously, as a consequence, that is, in effect, put simply, stated briefly, of course, in a way, last of all, finally, because, since, as a result, in closing, to reiterate, to repeat, as has been stated</td>
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<tr>
<td>cause and effect</td>
<td></td>
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<tr>
<td>To emphasize</td>
<td>foremost, most important, especially, indeed, in fact, truly, surely, certainly, as a matter of fact, above all, without a doubt, most of all, to emphasize</td>
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Directions: Circle the best transitions from the choices in parentheses. Be prepared to explain your answers. Pay attention to punctuation in addition to meaning. For added practice, substitute other possible transitions in the sentences below.

1. I would like to see you tomorrow, (so/ however/ again) let’s have lunch together.
2. My sister loves to eat, (finally/ moreover/ but) I don’t care much about food.
3. That restaurant is awful. Yesterday, (and/ for example/ however), I found a bug in my soup.
4. She felt exhausted; (therefore/ nevertheless/ whereas), she took a nap.
5. He expected to do well on the test, (and then/ in brief/ for) he had studied diligently.
6. John eats five big meals a day; (as a result/ despite this/ hence), he never gains weight.
7. Josephine ate too fast. (Consequently/ Likewise/ In contrast), she had indigestion.
8. I was watching the game; (furthermore/ meanwhile/ first), the soup boiled over.
9. The music’s too loud. (Besides/ In fact/ Although), it’s making the windows rattle.
10. This morning, I will be in Dayton. (In effect/ Above all/ Later), I will be in Xenia.
11. I like to read; unfortunately, (so/ soon/ though), I hardly have any time to read for fun.
12. Before I wrote the research paper, I read five books; (in addition/ on the contrary/ yet), I scanned seven magazine articles and interviewed two experts on the topic.
13. First, Hank went to the store; (even though/ then/ third), he visited his sister for an hour.
14. (Obviously/ Because/ As proof), these pants are too long; (instead/ for/ thus), they will need to be altered before I can wear them.
15. Please, don’t forget the cat food and juice. (Nevertheless/ Furthermore/ For instance), bring the paper plates, napkins, and cups for the picnic.
16. I enjoy learning; (to conclude/ in a way/ most of all), I like to learn new facts about nature.
17. Barbara, (without a doubt/ yet/ plus), is the best student in the class.
18. He concluded like this: “(Soon/ Next/ To sum up), there’s no business like show business.”
19. I hate intolerance; (still/ that is/ to repeat), I try not to become bitter when I see it.
20. She had looked for a job for months. (Formerly/ Finally/ Before), she found one.