SQ3R AND COMPREHENSION

SURVEY - THIS IS ESSENTIAL ONLY BECAUSE IT PROVIDES - QUESTIONS

QUESTION - THESE GIVE US A REASON TO READ - A PURPOSE FOR READING.

THESE DIRECT HOW WE WILL READ. WILL WE SKIM?
WILL WE READ RAPIDLY?
WILL WE STUDY READ?

IF WE READ WITH A QUESTION, WE WILL FIND THE ANSWER.

READ - THIS IS AN AGGRESSIVE ACTIVITY:
SEARCH OUT THE MAIN POINTS. LOOK FOR THE ANSWERS TO WELL-FORMED QUESTIONS.
SKIP DETAILS ONCE THE MAIN POINTS ARE GRASPED. KEEP OUR PURPOSE ALWAYS FRESH IN OUR MIND - ALWAYS LET IT DIRECT US.

RECITE - THIS IS THE HEART OF THE COMPREHENSION PROCESS.
WE MUST RECITE IF WE WANT TO UNDERSTAND.
THIS IS HOW WE CAN CLEARLY KNOW IF WE KNOW WHAT WE WANT TO KNOW.
THIS IS WHERE READING AND THINKING MEET.
THIS IS THE INTERPRETATION, THE TRANSLATION THAT MAKES THE INFORMATION OURS.

RECITING IS THREEFOLD:
1. AS WE READ, UNDERLINE AND MARK THE TEXTBOOK.
2. PAUSE - SAY THE MEANING TO OURSELF IN OUR OWN WORDS.
3. TAKE NOTES - NOTES ARE IN OUR OWN WORDS.
WE DO NOT COPY FROM THE TEXT.
WE ONLY WRITE DOWN WHAT WE CAN SAY - RECITE.

REVIEW - THERE ARE TWO TYPES OF REVIEW - IMMEDIATE AND PERIODIC -
IMMEDIATE REVIEW IS DONE WHILE READING AND RECITING. IF A POINT IS NOT CLEAR, WE LOOK BACK TO CLARIFY IT.
PERIODIC REVIEW - THIS IS ESSENTIAL FOR LONG RANGE RETENTION.