**STUDENT ASSIGNMENTS WHILE ON CLINICAL**

PTA 2435—Level 2 Clinical Practicum

**Weekly Self-Reflections**

Each week, students are required to write a self-reflection of their past week in the clinic in a journal format.

The purposes of this assignment include:

* Provide a means of ongoing communication and feedback between the student and CI.
* Allow students to reflect on their level of progress in clinical behaviors and skills.
* Address level of performance or understanding related to specific topics within the clinical field.

These weekly notes must be reviewed and signed by the student’s Clinical Instructor, and submitted via e-mail to the ACCE by Midnight on the Monday following the week being discussed.

Topics of discussion for these weekly notes include:

1. Overview of the week
2. Strengths, weaknesses, and goals that were addressed. Challenges that still exist.
3. Description of a time that week when the greatest learning occurred.
4. Description of a time that week when the least amount of learning occurred.
5. Reflection on opportunities that existed to observe or utilize:
   1. Cultural competence c. Interdisciplinary communication
   2. Quality customer service d. Discharge planning
6. Any other insights or information the student would like to share or the CI would like the student to reflect upon.

***\*\*The CI and student are urged to utilize the student’s self-reflections as a means for initiating open, ongoing constructive feedback. As such,*** ***the CI is encouraged to utilize the “Other” section of the self-reflection note to request the student reflect on any other topics of the CI’s choosing***.\*\*

**Pre-Clinical Self –Assessment**

Just prior to entering the clinical setting, each student will complete a pre-clinical self-assessments, describing current strengths and weaknesses, especially as they relate to Professional Behaviors, listing goals they would like to achieve during the clinical rotation, and identifying their learning style and personality.

The student is to review this form with his / her CI during the 1st week of clinical rotation so the CI can assist the student in personal and professional growth throughout the clinical.

The CI is to sign the Self-Assessment form, and the student is to return this form to the ACCE via e-mail to verify that this form has been reviewed.

**Inservice Assignment**

* Students are required to create and deliver an inservice while on their clinical rotation.
* The student is to collaborate with his / her CI to determine an appropriate inservice topic related to health care.
* This inservice can be provided to as few or as many individuals as the CI chooses.
* After completion of the inservice. Both the student and the CI will complete an assessment of the inservice.
* In the student’s presentation, he/she should address:
  + How the topic presented relates to physical therapy treatments or the population being served.
  + The PTAs role related to the topic being discussed.
* There **is** an alternative assignment, in lieu of the inservice. If your facility needs to complete a CSIF (Clinic Site Information Form) or to update a current CSIF, you may ask the student to do this instead of providing an inservice. (See ***“Alternative CSIF Assignment”*** in this packet for more information.)

**Risk Management Assignment**

During this clinical rotation, the students will be trying to develop more understanding of the multifaceted ways that clinic sites attempt to minimize risk. In addition, they will be performing a self-assessment of actions they utilize to control risk. For this assignment, the student may need to interviewing their CIs, clinical managers, administrative personnel, or other appropriate parties, as well as review the clinic’s / department’s Policy and Procedure manual.

Information that is gathered, including the student’s self-reflection on these topics will be submitted to the ACCE for a grade by the 5th week of the student’s clinical rotation.

**Board Exam Practice Test**

In order to prepare the students for their upcoming licensure exam, the students will complete a comprehensive practice exam while on clinical rotation. This is an online exam, done in a format to reproduce the NPTAE format.

**Career Development Assignment**

As the students pass forward into the profession of physical therapy, it is important that they maintain a desire for professional growth and lifelong learning.

For this assignment, students will reflect on what lifelong learning means to them. Then, they are to select a physical therapy skill set in which they would like to acquire more knowledge and skill. They are to perform research and identify at least 5 different resources they could utilize to begin to acquire more expertise in that skill.

This assignment is will be completed by the 7th week of the student’s rotation.