**Sinclair Community College - Continuous Improvement Annual Update 2011-12**

**Program:** Dental Health Sciences

**Section I: Trend Data**

* 1. **Program Trend Data– Please include the three most recent years of data in each area so that trends may be examined.**
		1. **Course Success Rates – Please report the course success rates for:**

Because we are a cohort program, course success rates and fluctuations do not apply to our program as they would in a gen ed. We admit 35 students annually.

* + 1. **Degree and certificate completion (where applicable)**

2011 Dental Hygiene - 26 AAS degrees conferred

2011 EFDA - 40 short term certificates awarded

2010 Dental Hygiene – 26 AAS degrees conferred

2010 EFDA – 30 short term certificates awarded

2009 Dental Hygiene – 26 AAS degrees conferred

2009 EFDA – 43 short term certificates

**ATTRITION:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***2010-2011*** |   |   |   |   |   |   |
| ***NAME*** | ***FALL*** | ***WINTER*** | ***SPRING*** | ***SUMMER*** | ***REASON*** | ***REINSTATED*** |
| Ilea Doolin | X |   |   |   | Personal |   |
| Alysia Mitchell | X |   |   |   | Failure DEH 103 | Never applied |
| Kelli Wiersma |   | X |   |   | Personal | Never applied  |
| Deborah Tucker |   | X |   |   | Failure DEH 155 | Never applied |
| Kathy Williams |   | X |   |   | Personal |   |
| Jennifer Line |   |   | X |   | Personal | Winter 2012 |
| Jennifer Hall |   |   | X |   | Failure DEH 135 & DEH 112 |   |
| Suha Voelker |   |   | X |   | Failure DEH 112 | Ineligible |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***2009-2010*** |   |   |   |   |   |   |
| ***NAME*** | ***FALL*** | ***WINTER*** | ***SPRING*** | ***SUMMER*** | ***REASON*** | ***REINSTATED*** |
| Suha Voelker | X |   |   |   | Personal | fall 2010 |
| Toni Cowin | X |   |   |   | Failure DEH 103 |   |
| Kelli Cox | X |   |   |   | Failure DEH 103 |   |
| Tammy Williams | X |   |   |   | Failure DEH 103 |   |
| Angela Jenkins |   | X |   |   | Failure DEH 155 | ineligible |
| April LaGore |   | X |   |   | Failure DEH 155 | winter 2011 |
| Emily Maki |   | X |   |   | Failure DEH 155 | winter 2011 |
| Carrie Sullivan |   | X |   |   | Failure DEH 155 | winter 2011 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***2008-2009*** |   |   |   |   |   |   |
| ***NAME*** | ***FALL*** | ***WINTER*** | ***SPRING*** | ***SUMMER*** | ***REASON*** | ***REINSTATED*** |
| Michelle Burke | X |   |   |   | Personal | n/a |
| Theresa Straub | X |   |   |   | Personal | Not eligible  |
| Hiep Trinh | X |   |   |   | Personal | n/a |
| Tracy Cox | X |   |   |   | Personal (failing) | n/a |
| Erica Bertke | X |   |   |   | Failure (DEH 103) | Not eligible  |
| Angela Jenkins | X |   |   |   | Failure (DEH 103) | fall 2010 |
| Stephanie Ketterman | X |   |   |   | Failure (DEH 103) | Never applied  |
| Michelle Hall | X |   |   |   | Failure (DEH 210) | summer 2009 |
| Sarah Reeves |   | X |   |   | Personal | n/a |
| Hayley Buirley |   | X |   |   | Failure (DEH 155) | winter 2010 |
| Kathleen Mabarak |   |   | X |   | Personal | spring 2010 |
| Stephen Holliday |   |   |   | X | Failure (DEH 113) | not interested |

* + 1. **Any additional data that illustrates what is going on in the program (examples might include course sequence completion, retention, demographic data, data on placement of graduates, graduate survey data, etc.) Three student grad surveys are attached.**

**Sinclair Community College**

**2011 Dental Hygiene Senior Graduate Survey**

1. **Gender:**
	1. Male 1
	2. Female 25
2. **Age:**
	1. Under 20
	2. 20-25 9
	3. 26-35 14
	4. Over 35 3

1. **Marital Status:**
	1. Married 15
	2. Single 11
	3. Divorced
2. **Number of Children**:

0 15

1 4

2 2

3 5

4 or more 0

1. **What was the PRIMARY reason you selected the dental hygiene program at Sinclair Community College?**
	1. Advertisements
	2. Reputation 7
	3. Location 13
	4. Tuition rates 4
	5. Referral 1

One student marked reputation, location & tuition rates

1. **Are you satisfied** **with the education you received from Sinclair Community College?**
	1. Very Satisfied 19
	2. Satisfied 7
	3. Dissatisfied
	4. Very Dissatisfied
2. **Do you feel you were prepared for the Dental Hygiene National** **Board?**
	1. Very Prepared 19
	2. Adequately Prepared 7
	3. Unprepared

NOTE:There was some vocabulary I was not familiar with plus I took micro too long ago.

1. **Do you feel you were prepared for the NERB?**
	1. Very Prepared 17
	2. Adequately Prepared 9
	3. Unprepared
2. **Do you believe you are prepared for employment as a dental hygienist?**
	1. Very Prepared 20
	2. Adequately Prepared 6
	3. Unprepared
3. **If you had to do it all over, would you choose Sinclair Community College as your dental hygiene program?**
	1. Yes 25
	2. No 1
4. **Do you believe the dental hygiene faculty prioritizes student learning in the classroom/lab/clinic?**

a, Highly 21

b. Somewhat 5

 c. Not at all

1. **Are you satisfied with the facilities (classroom, lab, and clinic) that Sinclair Community College provides dental hygiene students?**
	1. Very satisfied 21
	2. Satisfied 5
	3. Dissatisfied
	4. Very dissatisfied
2. **Do you believe the dental hygiene staff prioritizes students’ needs?**
	1. Highly 17
	2. Somewhat 9
	3. Not at all
3. **What are the strengths of the dental hygiene program at Sinclair Community College?**
4. They are very up to date on all of their info.
5. Instructors and faculty
6. The staff was always willing to work with you and make things right. They were all very approachable.
7. I think that the staff at Sinclair DEH program is wonderful. They are all extremely willing to help us succeed.
8. No response
9. Cost
10. No response
11. Teaching – Dr. H is Awesome! All the staff is well prepared and helpful.
12. Feel prepared for the work field.
13. Closeness of faculty
14. Digital radiology, intraoral camera, Eaglesoft, clinic setting
15. Faculty, thorough teaching/explaining/ sim lab/clinic/digital radiography/community outreach
16. Hands-on learning, faculty give 100% to help us learn. The faculty try to prepare us for working as much as possible.
17. Hands on experience is amazing! Great instructors for the most part. Clientele is great. Prepares you for the real world. Very affordable for an amazing program.
18. Staff is very knowledgeable & helpful. Great patient pool and well equipped clinic. Really felt like faculty wanted to see me succeed!
19. Amazing faculty, great facility. Dr. Holliday rocks!. Strong curriculum.
20. No response
21. The patients we see. The diversity is very beneficial.
22. No response
23. Faculty knows what they’re talking about!
24. The faculty go above & beyond to help and aid in the learning process. It is a difficult program but I appreciate it because I am a stronger better hygienist.
25. This college provides new technology – sensor radiographs & digital charting are things that new offices are going to. These things are all provided at Sinclair making you prepared when you go out to look for a new job.
26. Faculty working out in the “real world”.
27. Great faculty and organization.
28. No response
29. Dr. Holliday is the best. He has taught me more than any other teacher.
30. **Do you have any recommendations for the program?**
31. No response
32. No response
33. No response
34. No response
35. No response
36. Calibrate only becomes an issue after pre-clinic
37. No response
38. Some staff need to be reminded that this is a learning environment NOT just a grading test!! More TLC with students.
39. No response
40. Some faculty need reminded we are students
41. No response
42. Possibly have us observe a hygienist once we’re done with summer clinic so when we observe we know what we’re watching.
43. Better calibration for grading
44. Need to clean the clinic better and more often
45. Maybe for those who struggle w/time management – have them do mock NERB. Mrs. Thompson needs to present her treatment planning CE
46. Work more on one-on-one basis with each student as needed. Some of us won’t ask questions until it’s too late. I felt lost a lot of times and uncomfortable asking faculty for help.
47. No response
48. Nope – thank you!
49. No response
50. No response
51. No response
52. Have students use sensor more.
53. Keep on trucking.
54. Nerb clinical mock board
55. No response
56. I believe we should have had a NERB walk through the day before. That would have helped a lot.

**2010 Graduate Survey**

**Sinclair Community College**

**2010 Dental Hygiene Senior Graduate Survey**

1. **Gender:**
	1. Male
	2. Female lllll lllll llll
2. **Age:**
	1. Under 20
	2. 20-25 llll
	3. 26-35 lllll ll
	4. Over 35 lll
3. **Marital Status:**
	1. Married lllll ll
	2. Single lllll l
	3. Divorced l
4. **Number of Children:**

0 lllll lllll

1

2 ll

3

4 or more ll

1. **What was the PRIMARY reason you selected the dental hygiene program at Sinclair Community College?**
	1. Advertisements
	2. Reputation lll
	3. Location lllll ll
	4. Tuition rates lllll lll
	5. Referral l
2. **Are you satisfied** **with the education you received from Sinclair Community College?**
	1. Very Satisfied lllll lllll ll
	2. Satisfied ll
	3. Dissatisfied
	4. Very Dissatisfied
3. **Do you feel you were prepared for the Dental Hygiene National** **Board?**
	1. Very Prepared lllll lllll l
	2. Adequately Prepared lll
	3. Unprepared

1 response – very prepared thank to Dr. H

1. **Do you feel you were prepared for the NERB?**
	1. Very Prepared lllll lllll lll
	2. Adequately Prepared l
	3. Unprepared
2. **Do you believe you are prepared for employment as a dental hygienist?**
	1. Very Prepared lllll llll l
	2. Adequately Prepared ll
	3. Unprepared l
3. **If you had to do it all over, would you choose Sinclair Community College as your** **dental hygiene program?**
	1. Yes lllll lllll llll
	2. No
4. **Do you believe the dental hygiene faculty prioritizes student learning in the classroom/lab/clinic?**

a, Highly lllll lllll llll

b. Somewhat

 c. Not at all

1. **Are you satisfied with the facilities (classroom, lab, and clinic) that Sinclair Community College provides dental hygiene students?**
	1. Very satisfied lllll lllll llll
	2. Satisfied
	3. Dissatisfied
	4. Very dissatisfied
2. **Do you believe the dental hygiene staff prioritizes students’ needs?**
	1. Highly lllll lllll llll
	2. Somewhat
	3. Not at all
3. **What are the strengths of the dental hygiene program at Sinclair Community College?**
4. The full and part-time staff are awesome! They all have in some way contributed to my learning. I also loved how much one on one time that was available in clinic.
5. Very up today! Great clinic!
6. The staff and the facilities.
7. The full time faculty are extremely organized and dedicated to their students’ education along with the full time staff in the office. Always helpful!
8. Teachers are great and will help you when you need it. Judy is awesome also.
9. No answer
10. Cost, location, reputation, clinic
11. No answer
12. Having state of the art equipment and faculty who are very knowledgeable about their profession. It is helpful that the clinic finds patients for us and that we don’t have to find them on our own.
13. Urban location helps provide a diverse patient population. Difficult curriculum well prepares students for national board and nerb**.**
14. The faculty are wonderful along with the facility. Also the faculty are very educated and knowledgeable regarding dental hygiene. I feel like I learned a great deal from them.
15. Mrs. Naber. Up to date technology.
16. The clinic and labs were great. All of the facilities were of top quality & very easy to learn on and use. Everyone seemed very organized & were ready for the classes. Dr. Holliday & Mrs.Shuchat were great.
17. Great faculty
18. **What are the weaknesses of the dental hygiene program at Sinclair Community College?**
19. I can’t think of any.
20. None.
21. Communication between the part-time and full-time staff as far as expectations of the students in clinic, but even so clinic is still very enjoyable.
22. No answer
23. No answer
24. Wait list, no assistance in job placement
25. No answer
26. At times it was hard to hear in room 4311. It might have been helpful to have some type of sound system to help with this.
27. No answer
28. As a new graduate working as a dental hygienist in the real world, I can’t help but think and wish I would have received more “real world” advice and experience.
29. N/A
30. The community service classes not organized and they were very hard to follow. That class was very frustrating and seemed like a waste of time a lot.
31. N/A
32. **Do you have any recommendations for the program?**
33. No
34. No response
35. None
36. Understanding insurance companies a little better would better prepare us for what is expected out of us in an office setting.
37. No answer
38. No answer
39. Assist students in job placement
40. No answer
41. I had many patients complain about the parking since enrollment has increased. It would be nice to have some designated spots for the patients.
42. Requiring community service hours to be directly related to dentistry would have been nice to go into another clinic setting to gain more exposure to dental field.
43. No answer
44. N/A
45. I left Sinclair feeling confident to enter the workplace. I wish they had gone over more “real life” examples concerning insurance and how other offices “deal” with treatment plans. Even though we had 2 perio classes, I feel very unprepared in that area. Some other students and myself have had multiple conversations on the topics and feel as if we didn’t learn much in those classes. We needed less guest speakers & more examples of patients with perio disease and how you would treatment them. Show pictures of a case & just go step by step on what you would do. Besides that, I have enjoyed my time at Sinclair & wish I could get paid to stay in clinic and work there.
46. N/A

**2009**

1. **Gender:**
	1. Male
	2. Female 26
2. **Age:**
	1. Under 20
	2. 20-25 14
	3. 26-35 11
	4. Over 35 1
3. **Marital Status:**
	1. Married 11
	2. Single 15
	3. Divorced
4. **Number of Children**:

0 18

1 2

2 5

3

4 or more 1

1. **What was the PRIMARY reason you selected the dental hygiene program at Sinclair Community College?**
	1. Advertisements
	2. Reputation 5
	3. Location 10
	4. Tuition rates 14
	5. Referral 3

(One person marked reputation & referral both)

1. **Are you satisfied** **with the education you received from Sinclair Community College?**
	1. Very Satisfied 17
	2. Satisfied 9
	3. Dissatisfied
	4. Very Dissatisfied
2. **Do you feel you were prepared for the Dental Hygiene National** **Board?**
	1. Very Prepared 21
	2. Adequately Prepared 5
	3. Unprepared
3. **Do you feel you were prepared for the NERB?**
	1. Very Prepared 17
	2. Adequately Prepared 9
	3. Unprepared
4. **Do you believe you are prepared for employment as a dental hygienist?**
	1. Very Prepared 18
	2. Adequately Prepared 8
	3. Unprepared
5. **If you had to do it all over, would you choose Sinclair Community College as your** **dental hygiene program?**
	1. Yes 24
	2. No 2
6. **Do you believe the dental hygiene faculty prioritizes student learning in the classroom/lab/clinic?**

a, Highly 22

b. Somewhat 4

 c. Not at all

1. **Are you satisfied with the facilities (classroom, lab, and clinic) that Sinclair Community College provides dental hygiene students?**
	1. Very satisfied 21
	2. Satisfied 5
	3. Dissatisfied
	4. Very dissatisfied
2. **Do you believe the dental hygiene staff prioritizes students’ needs?**
	1. Highly 16
	2. Somewhat 10
	3. Not at all
3. **What are the strengths of the dental hygiene program at Sinclair Community College.**
4. Great faculty & always willing to help students!!!
5. Amazing faculty – new/advanced equipment (radiology/sim lab) – updated guidelines/rules pertaining to DH – curriculum flows well quarter to quarter
6. The facilities are wonderful, the modeling lab, the IRC the awesome radiograph facilities.
7. I like that the program is small so that one-on-one attention can be given. The faculty really know what they are doing and provided great education.
8. Communication with patients and being a people person
9. The program has everything great about it. The teachers are the best thing. The learning in this program is tough but very rewarding**.**
10. No comments
11. No comments
12. We are awesome
13. Instructors who care and are very knowledgeable
14. Excellent facilities and faculty
15. Organized and intense. The intensity and speed is strong but paid off for National Board. Teachers were great. Dr. Holliday is a wonderful teacher.
16. Certain faculty are very helpful and are very understanding. Technology is awesome!
17. A wide variety of learning methods. You get to be introduced to all the basics plus much more. Lots of clinical experiences. Opened my eyes to the dental world.
18. Technology
19. Small class so you get 1 on 1 attention. Faculty have your best interest in mind. Up to date technology and facility
20. Modern facilities – low tuition
21. Faculty, clinic setting
22. I feel that each instructor focuses on each student and emphasizes our strengths to help give us confidence.
23. Staff at SCC seems to be up to date with the latest info and technology and they seem to be knowledgeable in these areas.
24. The program has very modern equipment
25. Clinic prepared me for the hardest cases to be seen in public settings plus affordable services available to the community.
26. The facilities as well as faculty
27. The strengths are that everything is up to date and we learn the most current information to prepare us for National Boards.
28. Staying up to date.
29. Organized
30. **What are the weaknesses of the dental hygiene program at Sinclair Community College?**
	1. Inconsistency/lack of effective communication at times
	2. No comments
	3. Board patients need to be sought after sooner so that people aren’t scrambling at the last minute. The waiting list is very long.
	4. My weaknesses are Dr. Hollliday’s classes but he helped me to understand
	5. I think the weaknesses of the dental hygiene program are the people in the office (Judy & Lynn). They can and do make the students feel like they are no good and deserve no respect. Students should be treated like people and not talked to so bad!
	6. No comments
	7. No comments
	8. None
	9. Some attitudes of staff in the office – sometimes not always
	10. No comments
	11. The waiting list to enter the program. Should start looking for NERB patients early fall. NERB consumes spring quarter, National consumes winter and fall second year should be more spread out.
	12. Certain faculty are overbearing and very negative. Way too much stress that could be avoided if faculty (some) didn’t make everything seem harder than it is.
	13. Long waiting list
	14. Too much objective learning. Too much room open for error when it comes to grading. Not an adequate grading system. Faculty is biased at times to students, playing favorites, etc.
	15. Time management to prepare you to be able to clean teeth in an hour
	16. Length of waiting list – unfriendly/unhelpful front office staff
	17. No comments
	18. That there are a lot of different instruments in the IRC that I feel I may not know what’s all out there
	19. Student coverage in clinic for checks when needed
	20. The faculty talk a lot during clinic. You don’t want to interrupt because it’s rude but sometimes you need a scale check
	21. Utilization of other optional instruments – other ultrasonic tips – hoes/files/diamond tips. Perhaps more discussion of best times/situations to use since available in IRC
	22. No comments
	23. Maybe sometimes some faculty assume you know something but it hasn’t been taught yet, but they still expect you to know it.
	24. Faculty is sometimes on different pages but that happens anywhere there is variety of different personalities for the most part it helps the students to adapt to different situations because it will be this way in the real world.
	25. No comments
31. **Do you have any recommendations for the program?**
32. Keep up the great work
33. No comments
34. Not really, maybe getting a MI paste lecture in dental materials or performing it in clinic as a requirements would be cool
35. No comments
36. No comments
37. Keep up the great work
38. No comments
39. No comments
40. No comments
41. Have good spirits all staff members everyone should be in this together to help people get through the program
42. No comments
43. See above
44. I think there are a little bit too many special requirements. Filing system needs work. I’ve gotten “recalls” that should not have been considered “recalls”
45. No comments
46. Improve faculty, improve grading scale
47. Things timed more, even if it isn’t always for a grade – will help get us ready for “real” world hygiene
48. Calibrate faculty on information as to how to get into program – process of getting on the waiting list was very confusing
49. No comments
50. No comments
51. Need to have mock NERB day prior to NERB exam – make it a point for students to know products and why they are recommended
52. It should be mandatory to have 3 people check your calculus sites for NERB. The students checking should have to initial something as proof.
53. Perhaps make an event to go out into the community whether into nursing home or homeless center
54. No comments
55. Orientate on what is expected as far as requirements to first year students. I know that you don’t want to overwhelm them but I would have liked to have known this information before hand.
56. Make sure all faculty are grading by same rules

No comments

Joint Commission on Dental Examinations



* 1. **Interpretation and Analysis of Trend Data Included in the Section Above *Suggestions of questions that might be addressed in this section:***  *What trends do you see in the above data? Are there internal or external factors that account for these trends? What are the implications for the program or department? What actions have the department taken that have influenced these trends? What strategies will the department implement as a result of this data?*

The graduate surveys indicate that the students are very satisfied with the quality of their dental hygiene education at Sinclair, recognize the dedication of the faculty, and are appreciative of the quality of our facilities.

The embedded letter (Join Commission on Dental Examinations) is useful in understanding the performance of our students on the National Boards. Sinclair students performed above national averages in 14 of 16 categories for the year 2010. We track this trend and typically perform above national averages on the National Boards.

 Our faculty holds regular department meetings and calibrates annually to make sure that we are assessing students in a standardized learning environment. We collaborate on dental hygiene procedures and methodologies, theory, practice and policies for the improvement in dental hygiene education. Our goal is to create an environment that encourages excellence and growth.

Fulltime employment continues to be problematic for our graduated students. This trend continues due to the ongoing economic depression in our state. Additionally, there are 12 dental hygiene programs within our state. The high number of dental hygiene programs also contributes to saturation of hygienists in Ohio. To alleviate the employment crisis, we have created a Facebook page, Sinclair Dental Hygiene Students and Alumni. This group was established for those interested in following the Dental Hygiene program at Sinclair and networking with colleagues. It has become an invaluable tool for those students looking for employment both temporary and permanent. Thus, an aid for helping with the employment problem as students post job opportunities and seek subs needed in their offices.

**Section II: Progress Since the Most Recent Review**

1. What was the fiscal year of the most recent Program Review for this program? (The most recent Program Review self-study can be found at <http://www.sinclair.edu/about/administrative/vpi/pdreview/> ). 2010-2011
2. Briefly summarize the goals that were listed in Section IV part E of the most recent Program Review Self-Study (this section of the Self-Study asks “What are the department’s/program’s goals and rationale for expanding and improving student learning, including new courses, programs, delivery formats and locations”)?

Goals listed in the 2010-2011 were to further reduce attrition rates. This was accomplished by having students meet with Gwendolyn Helton in Counseling Services and using the AAAA enrollment track.

Goals for the current year include continuing using the AAAA enrollment track and having the students meet with Gwendolyn Helton as well as their department faculty advisor. We will continue to track the success of AAAA students. Since its inception in 2008, we have lost only one AAAA student due to academic failure.

Letters were also sent to students on the waiting list who have not taken any classes in two years to see if they were still interested in the program. A second set of letters went out to students who haven’t taken classes in one year to see if they were still interested (Unfortunately, we did not receive any responses from these letters). The letters also encouraged students to take non-DEH courses while waiting for admission into the actual program itself. Two students on the wait list received letters reminding them that their GPA was below our admission standard of 2.5.

Our program is content heavy and simply carrying the DEH courses is a fulltime commitment. Those who carry the other courses in addition to their DEH courses are at a higher risk for failure from the program. We have identified several AAAA students who struggle once they entered the program. These students took one prerequisite courses which led to their success as an AAAA. We will look at some selective admission strategies after we complete our accreditation self study for 2012 and transition into semesters.

The curriculum has been completely revised to accommodate semester scheduling. Therefore, new courses have been added and adjustments made. The current department goal is to track these courses over the next year and to re-evaluate where we need changes or improvements.

Additionally, we have budgeted an adjunct faculty, Chriss Thompson to hold tutoring sessions for students below 75% in DEH 101 and 103. These classes have the highest attrition rates in our program. Students were notified by email of this optional learning opportunity. Chris is holding face to face tutoring and online assistance with the use of a whiteboard and live chat in Angel. We are tracking attendance of those at risk students who attend these sessions and those who do not. Results will be analyzed at the end of this initiative and are incomplete as of this writing.

1. What Recommendations for Action were made by the review team to the most recent Program Review?

The Recommendations were to include attrition and graduation rates which are now found in section I.

1. Have the goals in your self-study changed since your last Program Review Self-Study as a result of the Review Team recommendations or for any other reason?  If so, please describe the changes.

We are continuing to track retention strategy of our AAAA students and our attrition rates.

Yes, our goals have changed due to upcoming changes and events that involve our program. Our current goals are to have a smooth transition into semester scheduling and adjust where necessary. This has resulted in a collaborative effort of all our faculty members.

We are also adjusting to learning new roles within our department since the inception of Rena Shuchat’s role as interim dean and Sue Raffee in the role of interim chairperson. Faculties are adjusting their teaching schedules to accommodate these recent faculty changes.

High priority is working on our self-study (2012) for the DEH accreditation site visit in 2013. We have just begun this laborious task and have several retreats planned in 2012 which are scheduled on faculties Outlook.

1. What progress has been made toward meeting any of the goals listed in the sections above (b, c, and d) in the past year?

Goals for the current year include continuing using the AAAA enrollment track (ongoing through 2013).

After accreditation site visit, we are looking into selective admission process, using a model similar to Respiratory Therapy. Due to changes with semesters and the intensity of our self study, the faculty feels it is best to implement this initiative after 2013.

Having the students meet with Gwendolyn Helton as well as their department faculty advisor is completed for this year and ongoing for next year. This advising meeting was fulfilled by midterm of fall quarter, 2011.

**Section III: Assessment of Outcomes**

The Program Outcomes for this program are listed below. **At least one-third of your program outcomes must be assessed as part of this Annual Update, and across the next three years all of these program outcomes must be assessed at least once**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Dental Hygiene** Program Outcomes | In which courses are these program outcomes addressed? | Which of these program outcomes were assessed during the last fiscal year?  | Assessment MethodsUsed |
| **1) Appreciation of Diversity** Develop an understanding and appreciation for a diverse society in the design, development and delivery of services to address the oral health needs of local and global communities. | DEH 120,105,111,155,112,135,106,113,165,215,125,211,235,212,250,213, 236,255COM 211,ALH 1101,PSY 119 |  | *
 |
| **2) Communication** Demonstrate the ability to effectively communicate with patients, healthcare providers and the public regarding the significance of dental hygiene care and overall health. | DEH 103,101,105,111,155,157,112,135,156,106,113,165,215,125,210,211,235,212,250,213,236,255COM 211,PSY 119 |  | *
 |
| **3) Professionalism** Demonstrate professionalism in all aspects of dental hygiene care including the ability to make ethical decisions and apply critical thinking skills. | DEH120,103,101,105,111,155,157,112,135,156,220,106,113,165,215,125,210,211,235,212,250,253,213,236,255ALH 1101 |  |  |
| **4) Life-long Learning** Display a professional commitment to continuing education and life-long learning. | DEH101,105,157,135,156,220,106,165,215,125,211,235,212,250,253,213,236,255ALH 1101 |  | * It is mandatory that 100% of our students participate in the Student Dental Hygiene Association.
* It is also mandatory that they attend a local Dayton Dental Hygiene Association meeting or other component meeting in DEH 255.
* The students attend annual session for extra credit in DEH 235.
* 24 CE’s required for biennial licensure renewal by Ohio State Dental Board
* They are encouraged to transition from student membership to active dental hygiene membership
 |
| **5) Assessment, Planning, and Implementation** Demonstrate competence in the provision of contemporary dental hygiene services including preventive, therapeutic and maintenance care based on individual patient needs. | DEH103,101,105,111,112,135,220,106,113,165,215,125,210,211,212,250,253,213,255ALH 1101, MAT 106, BIO 141,142,205 |  | *
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1. For the assessment methods listed in the table above, what were the results?

Data from three years of grad surveys (2008-2010) indicate that 28 students joined the American Dental Hygiene Association and that 17 did not joined. We do not receive a 100% response on our grad surveys.

100% of our students attend a component meeting in DEH 255 which is assessed by the DEH 255 grade book.

20/27 students (74%) attended Annual Session in November for extra credit in DEH 235.

1. Were changes planned as a result of the data? If so, what were those changes?

Although changes are constantly made to improve lifelong learning, no changes are planned as a result of this data.

1. How will you determine whether those changes had an impact?

We will continue to track with our grad surveys and in DEH 255 and review the information at department meetings.

c) Starting with next year’s Annual Update, this section will ask about assessment of general education outcomes. For FY 2012-13, you will be asked how the department is assessing Oral Communication and Written Communication in your courses, and in addition you will be asked to share the results of those assessments. Please be prepared to address this in next year’s Annual Update.

1. Does your department have courses where there are common assignments or exams across all sections of the course? If so, please list those courses, and indicate whether you are currently examining results across all sections of those courses.

Because we are a cohort, all sections have common assignments and exams taught by the same faculty member.

**Section IV: Improvement Efforts for the Fiscal Year**

1. **FY 10-11:** What other improvement efforts did the department make in FY 09-10?  How successful were these efforts?  What further efforts need to be made? If your department didn’t make improvement efforts during the fiscal year, discuss the strengths and weaknesses of the department over the last year and how the department plans to address them in the coming year.

 **To further reduce program attrition rates:** In addition to continuing to work with Pam Combs in Counseling Services and utilizing the AAAA enrollment track, the department will also change the notification students receive about their anticipated admission year. The hope would be that notifying students earlier and providing them with the year they will be admitted, will assist students in their financially planning and preparation. If students are financially ready, we expect less deferment and less academic attrition because students won’t be trying to work while in the program.

1. **FY 11-12:** What improvement efforts does the department have planned for FY 11-12? How will you know whether you have been successful?

**To evaluate our department through our Accreditation Self Study:** We will be holding monthly retreats on Friday afternoons and our fulltime faculty is in the process of working individually on our Self Study for 2012. This self study follows the guidelines in preparation for the 2013 Commission on Dental Accreditation site visit evaluation of our dental hygiene education program. We will know if we are successful when we have our actual site visit in 2013. This process occurs every seven years.

Questions regarding completion of the Annual Update? Please contact the Director of Curriculum and Assessment at 512-2789 to schedule a time to review the template and ask any questions.