**Cultural Diversity & Global Citizenship**

Cultural Diversity & Global Citizenship: Apply knowledge of cultural diversity to real world context by acknowledging, understanding, and engaging constructively within the contemporary world.

* Apply knowledge of cultural diversity to real world context by acknowledging, understanding and engaging constructively within diverse communities.
* Enact empathetic communication regarding divergent worldviews.
* Demonstrate personal and professional ethics in multicultural interactions.

General Education outcome assessed at the college level in a course(s) to be determined.

[Employer Satisfaction Survey](http://www.sinclair.edu/www/assets/File/Hom-AboSin-OffPro/Employers%20Survey%203-14-17.docx) from employers of Sinclair graduates.

[Current Student Self-Assessment](http://www.sinclair.edu/www/assets/File/Hom-AboSin-OffPro/Current%20Student%20Survey%203-14-17.docx) from current students.

[Graduate Student Self-Assessment](http://www.sinclair.edu/www/assets/File/Hom-AboSin-OffPro/Graduates%20Survey%203-14-17.docx) from former, graduated students.

[Rubric](http://www.sinclair.edu/www/assets/file/hom-abosin-offpro/Cultural%20Diversity%20Rubric.docx)

# Definitions

**Cultural Diversity** refers to the individual and group social differences that exist among people.

It means understanding that each individual is unique and by recognizing these individual differences and similarities, we add to the richness and texture of the educational experiences. These can be along various human dimensions, including but not limited to: race, ethnicity, gender, sexual orientation/gender identity/expression, socio-economic status, age, disabilities, religious beliefs, political beliefs, cultural perspectives, other ideologies, veteran status, and country of origin.

The concept of cultural diversity at Sinclair College encompasses the acceptance, inclusiveness, engagement, and mutual respect among students, faculty, staff, administrators, and members of the broader community. Honoring cultural diversity requires a system that represents, supports, and respects these dimensions. This system constructs policies, practices, and structures to prepare students to be successful within the college, local, regional, and global communities.

**Global Citizenship** refers to the ability to live, work, and thrive in an interdependent and culturally diverse world, through awareness and civic engagement while protecting and respecting the rights of self and others.

**Worldview** refers to how a person perceives his/her relationship to the world of nature, institutions, other people, things, and the universe. Worldviews are composed of our values, attitudes, beliefs, opinions, and concepts. They affect how we think, make decisions, behave, and define events.

**Community** refers to a group of people living and interacting in the context of social values and responsibilities to one another in a particular environment. A community is local, regional, and/or global.

**Culture** refersto everything learned, created, and shared amongst a group of people in a given environment at a particular time.