



Quick Start: A Predictive Model that Works

Ohio Association of Two Year Colleges
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Rio Grande Community College

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Session Objectives

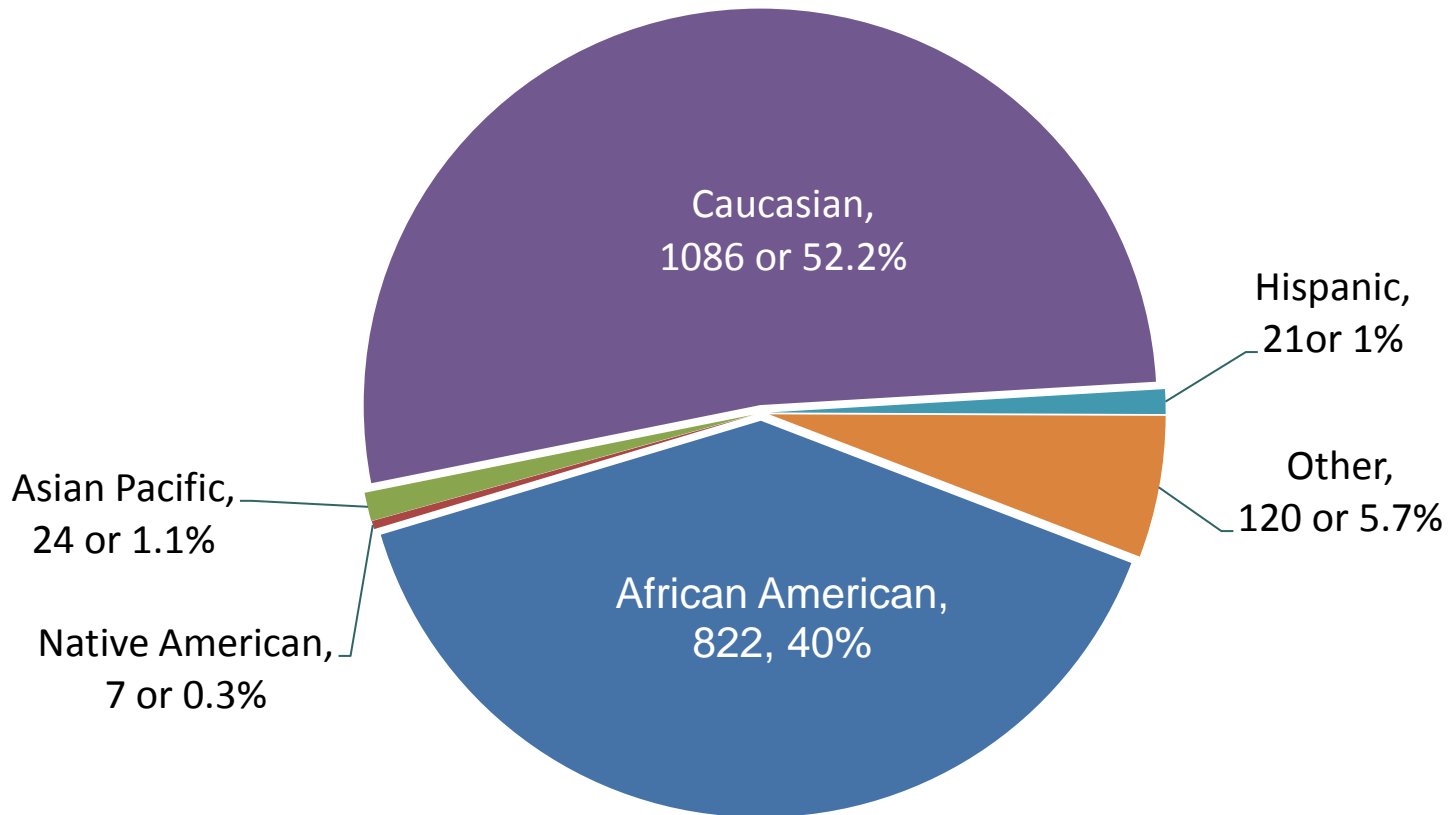
- Share the Quick Start model
- Recognize the need for internal and external collaboration
- Discuss the importance of institutional priorities (“What IFS”)
 - **Innovation**
 - **Funding**
 - **Support**
- Process Mapping



History of Department

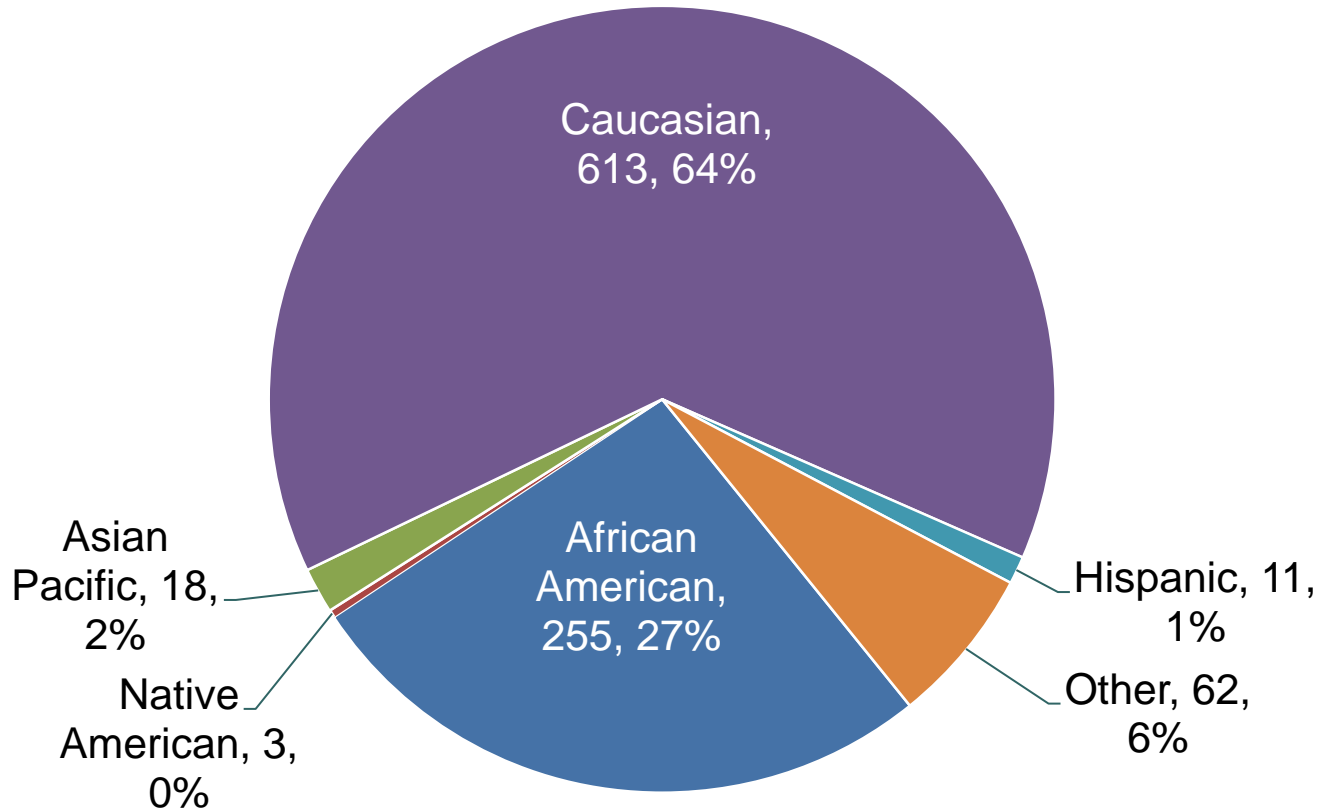
- Sinclair Technical Career Opportunity Center | 1998-2002
- Enrichment Center | 2002-2005
- Transition | 2005-2006
- Office of Pre-College Programs | 2007-present
 - Advanced College Entry
 - Carl D. Perkins
 - Post-Secondary Enrollment Options
 - **Quick Start**
 - Seniors to Sophomores
 - Upward Bound
 - Virtual Community Schools of Ohio Collaborative
 - Young Scholars Program
- www.sinclair.edu/precollege

2008-09 Ethnic Demographics



Quick Start Enrollment

2008-09 Enrollment by Ethnicity





Quick Start | Program Objectives

- Provide **college courses** to 11th and 12th grade high school students and **expose them to campus** resources, educational opportunities, and careers linked to Sinclair certificate or degree programs.
- Allow students to get a “quick start” in **earning college credits** that can be used towards a college certificate and/or Associates degree.
- Maintain alignment with the College’s enrollment efforts by strengthening **partnerships** with area feeder school districts.



Quick Start | High School Partnerships

- Ponitz Career Technology Center, Dayton
- Kettering-Fairmont High School, Kettering
- Centerville High School, Centerville
- Stebbins High School, Mad River Township
- Miami Valley Career Technology Center, Dayton
- Miamisburg High School, Miamisburg
- ISUS, Dayton
- Dayton Technology Design High School, Dayton



Process Mapping: *The Initiation*

- Create an open forum with academic and service areas
- Establish relationships with High Schools
- Identify and review funding sources
- Memorandum of Agreement (MOA)



Quick Start | Courses

We offer 54 courses from all academic divisions

(Business and Public Services, Liberal Arts, Communications and Social Sciences, Life and Health Sciences, Science, Mathematics and Engineering)

Courses include:

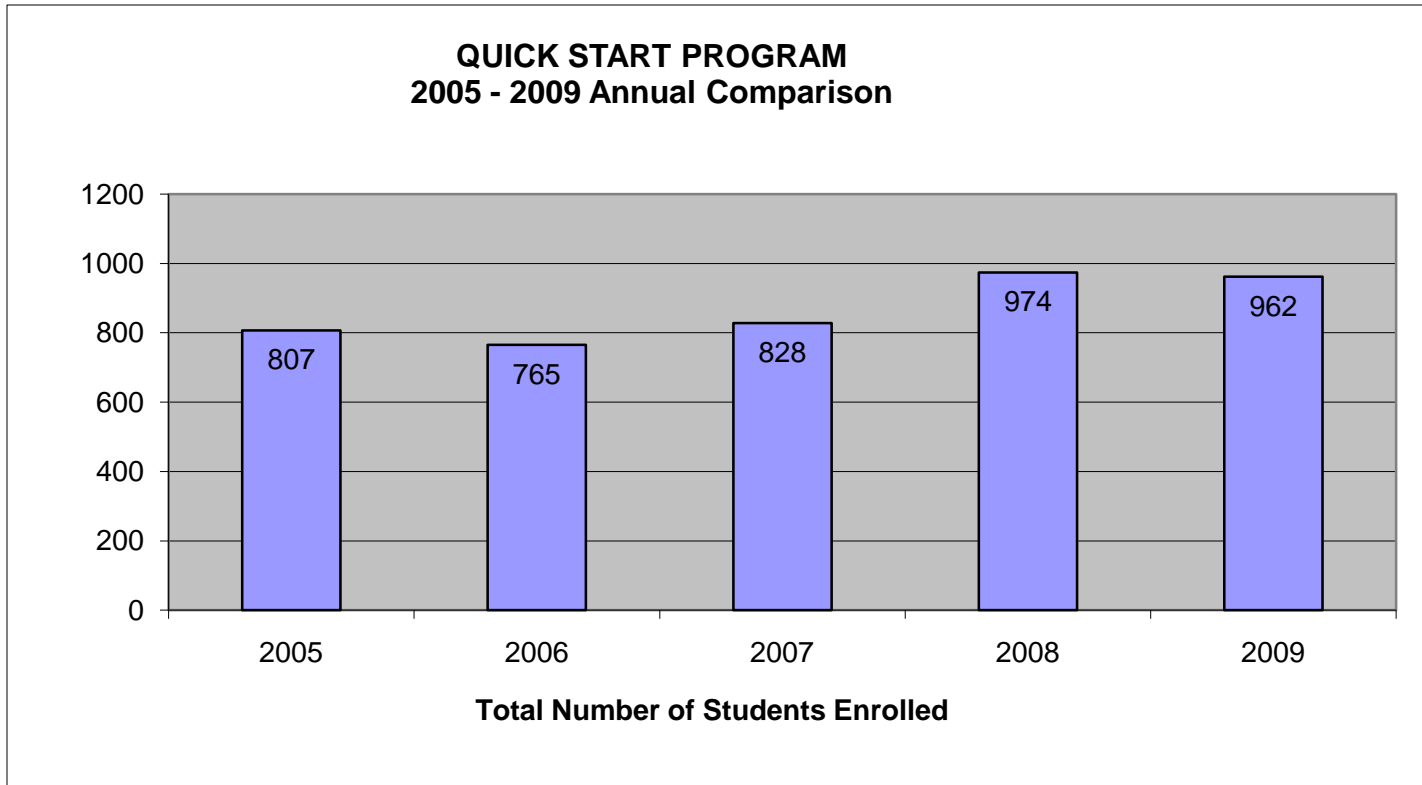
- Web Page Development
- Psychology
- Intro to Civil & Architectural Technology
- Computer Concepts
- Introduction to Dental Hygiene
- Health Information Management



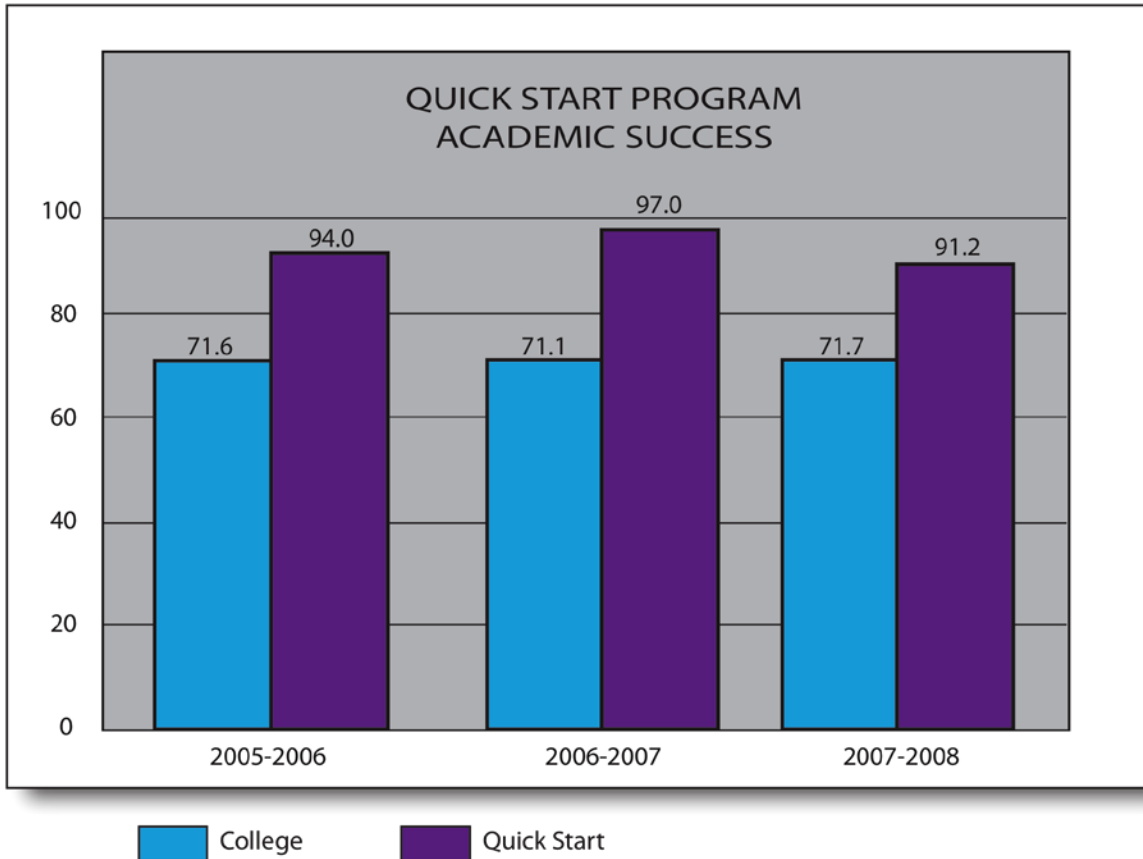
Quick Start | Data

- Number of Students Enrolled
- Quick Start vs. College Academic Success (Grades while in High School)
- Graduation Matriculation Yield (Graduates Attending Sinclair)
- First Term at Sinclair vs. Regular Sinclair Students
- Sustainability...*The Bottom Line*

Number of Students Enrolled 2005-2009

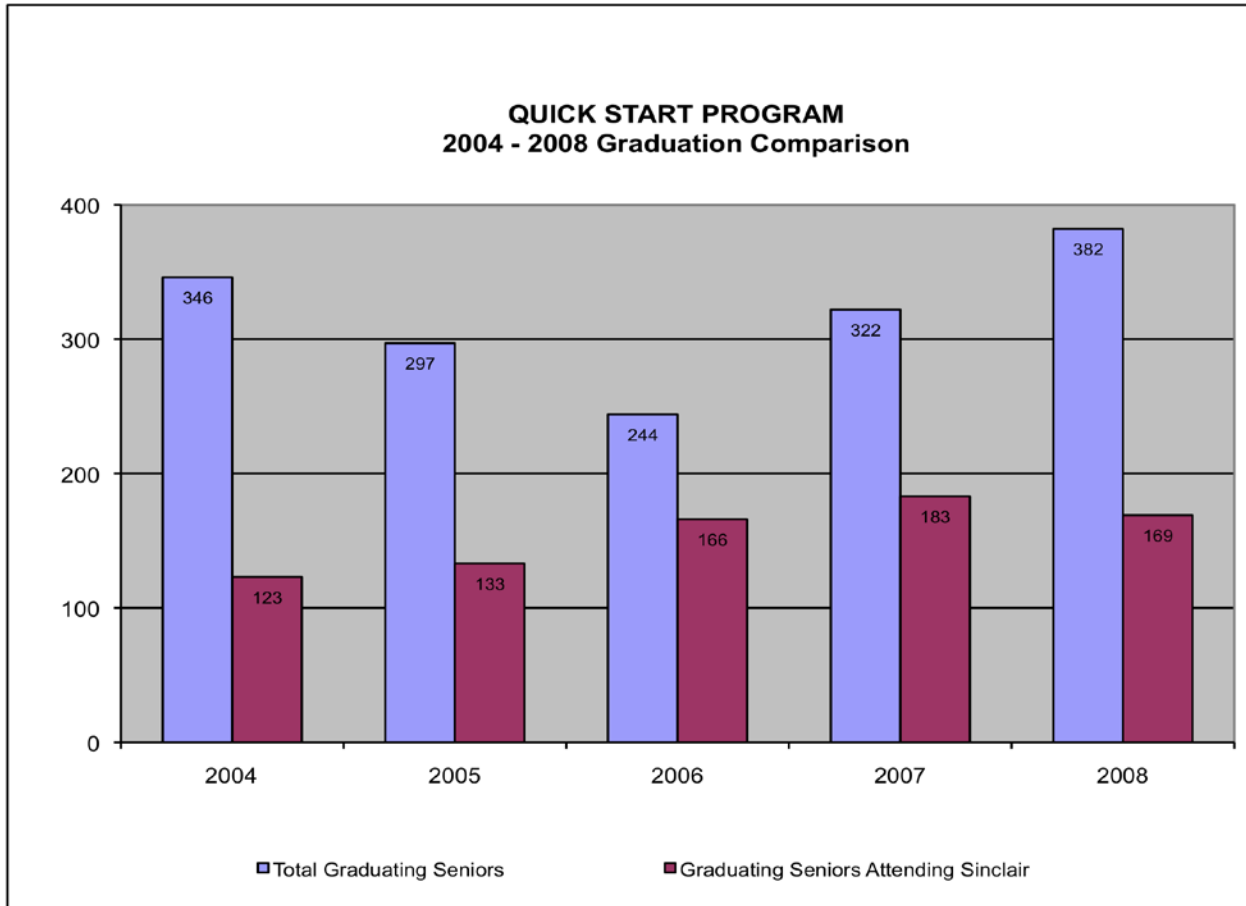


Sinclair Grade Distributions



The chart compares the percentage of students who received a successful grade of "A", "B", "C", "P" or "S")

Graduation Matriculation Yield





Comparison Data: First Term at Sinclair vs. Regular Sinclair Students

All terms combined					
	N	% returning next term	Mean # of credit hours taken in term	Mean term GPA	Mean cumulative GPA
Quick Start Seniors FY 07-08	352	88.1%	11.75	2.08	2.65
First time students graduated 8/08	4,224	81.2%	11.43	2.05	2.05



Full-Time Equivalent (FTE) and Subsidy Revenue

Year	FTE	Credit Hours	Subsidy \$\$\$
2005	161.4	2,421	\$538,139.20
2006	153.0	2,295	\$509,184.00
2007	165.6	2,484	\$551,116.80
2008	194.8	2,929	\$648,294.39
2009	192.4	2,886	\$640,307.20



Faculty Collaboration

- **A Perspective . . . Before and After**
 - Resistance to teaching H.S. students
 - Resistance to teaching at the high school
 - Maintain academic rigor
 - Understand the high school academic middle student (2.0-3.0 GPA)
 - Working with the high school faculty
 - Working with Enrichment Center (OPCP)



Process Improvements

- Intervention Services
 - Early Alert Process (twice/quarter)
 - Counseling and advising
 - Disability Services
 - Tutoring Services
 - High school instructor in the classroom
 - Full-time dedicated professional staff member
- Flex course scheduling and/or modified schedule to accommodate high school calendar
- Quick Start classes offered at high schools



Recap

- Institutional buy-in (strategic priorities and community needs)
- Faculty commitment
- Staff commitment and resources
- High school commitment
- *High school funding stream (This is not dual enrollment!)
- Sharing funding resources for instruction between academic departments and the OPCP
- Institutional transformation & culture



Q&A



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