



## Southwest ABLA Resource Center

# Exposure

## Welcome to Autumn 2011

Autumn seems to be a time of both reflections on the past year while moving forward into the new one. We often feel a little like we are starting fresh with new staff, new curriculum and new scheduling. Yet at the same time, we keep looking back over our shoulders to the summer schedule and what lessons we can bring with us.

The PPDP process falls perfectly into that situation. All of you worked together over the summer to determine what professional development will provide the best support for continued quality services for adult learners in your programs. Now comes the time to participate in that professional development. Please take the time to review the online ABLA calendar at [www.ohioable.org](http://www.ohioable.org) and determine which opportunities best fit your desire to grow professionally. There are both self-directed and in-person activities available. If you need help with directions on how to use the system, please visit our website at: <http://www.sinclair.edu/facilities/swable/pd/>

Sept—Oct 2011

## Save the Date!

**Building Regional Connections:  
Facilitating Student Transitions to Post-Secondary Education**

October 28, 2011  
at  
The Ohio University  
Inn

Sponsored by the  
Southeast Ohio  
Disabilities Consortium

Registration Fee:  
\$20.00

Concurrent Sessions  
Include:

- Transitioning to College
- Assistive Technology
- Documentation for Students with Disabilities
- Non-traditional Students with Disabilities

Visit [www.ohioable.org](http://www.ohioable.org) for more information.

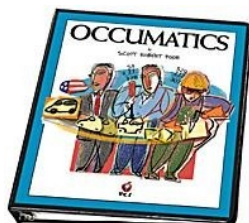
## Literary Works Online (Free!)

Looking for a website where you download and print literary works for your classroom? For FREE? Bartleby's is one of the most widely used and highly respected websites for classic literature, poetry and reference works. You can get works from Robert Frost's poetry to *Gray's Anatomy* to *The World Fact Book*. Searching is easy, by author, title, or subject.



## Spotlight on Library Materials

**OCCUMATICS** by Scott Poor



*Occumatics* was developed as a method of showing students the complete cycle of math from learning the facts to using math as an adult in the work force. Activities are provided that require students to apply math skills to real life situations. The assignments cover many math-related scenarios in 18 different occupations, focusing on whole numbers, decimals and fractions.

(Continued on page 3)

## Reading Tip



A recent discussion on the LINC's Reading and Writing discussion list was about online reading passages for students below 8.0 GLE. These were recommended by ABLE colleagues across the country:

### **Reading Skills for Today's Adults**

<http://marshalladulthoodeducation.org/index.php/reading-skills-for-todays-adult>

This project was designed to create leveled reading selections that are appropriate for and valued by adult learners. Topics include: Civics, Employment, Housing, Health, School, Money, and Government.

### **The Learning Edge**

<http://www.thewclc.ca/edge/issue1/index.html>

Site is designed to look like a newspaper with passages supported by audio.

### **Adult Learning Activities**

<http://www.cdlponline.org/index.cfm?fuseaction=homepage>

Eleven different topics are available for students to read about online with audio support.

## Math Tip



### **Looking to learn more about Algebra?**

Annenberg has two great online resources to check out!

For teachers, **Insights into Algebra 1:**





**Teaching for Learning** (<http://www.learner.org/workshops/algebra/index.html>) is comprised of video and print workshops plus lessons and classroom ideas. You can complete one or all of the free online workshops.

For students and teachers, **Algebra: In Simplest Terms** (<http://www.learner.org/resources/series66.html>) is comprised of 26, 30-minute videos designed to explain how algebra is used to solve real-world problems. Students can see how math connects to daily life as well as learn important concepts.

## Technology Tip



There are a growing number of applications for smart phones and handheld devices that can assist you in your ABLE life. Check out these!

	<b>Wiggio</b>	Many ABLE staff are already participating in Wiggio groups. You can use this app to stay current, post messages and upload files.
	<b>Doodle</b>	This is an easy way to schedule events by creating polls.
	<b>GoodReader</b>	PDF reader that allows you to annotate, highlight, take notes, etc.
	<b>Simplenote</b>	This app keeps notes, lists, ideas and more that can automatically synchronize with your computer and all your devices.

## Writing Tip



### Teachers: Write or Wrong

The process of writing is reciprocal. We respond to letters and messages with our own written words, and the cycle perpetuates itself. The composition process is honed through that practice of correspondence. But first, someone must start it. Instructors must be leaders when it comes to writing. We have to give if we're going to get a return from our learners.

Suggestions:

### Email

Conduct more business with your learners via email, and use the messages as a chance to work on composition skills.

### Blogs

A class blog can be a great way to get people sharing ideas and working on their writing outside of class. Make comments count by encouraging students to compose their responses purposefully and discussing them in class: how could you expound on a comment to turn it into an essay?

### Writing on the Round

A learner starts by writing a body paragraph for an essay. The next learner adds a paragraph, and you discuss what ideas join the two and the direction in which the essay's going. After several students have contributed paragraphs, lead a class discussion of the essay's theme. Guide the class in writing introductory and concluding paragraphs. This collaborative approach also works at the sentence level.

Source: <http://issu.com> "Teachers: Write or Wrong," by Jason Guard.

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## Spotlight on Library Materials

(Continued from page 1)

### SUMMARIZATION IN ANY SUBJECT by Rick Wormeli

Educators agree that the ability to summarize – to identify important information and gain meaning from it – is an essential academic skill. The author makes the case that not only is summarization one of the most effective ways to improve learning, it can be taught in many rich, engaging ways. He offers 50 techniques that will keep students of any age and skill level inspired to summarize and learn from what they read.

### HANDS-ON ENGLISH

*Hands-on English* is a 16-page print publication with practical teaching ideas, hints and tips, and copy-able activities for the classroom. If you teach ESL, Hands-on English can make your job easier and more fun.

Its readers include over 5,000 English as a Second Language (ESL/ESOL/EFL) teachers and tutors in many kinds of programs, including: refugee programs, literacy programs, community colleges, correctional facilities, and Adult Education programs.

The editor has taught ESL to adults in many different settings and is familiar with the fun and the challenges involved in teaching ESL. The contributors include experienced teachers and tutors, and many of the activities are sent in by its readers. Hands-on English is by teachers, for teachers!

# Lesson Plan of the Month Fall 2011

## How would you define authentic materials?

Authentic, or learner-contextualized, materials and activities refer to print materials used in ways that students would use them outside of their adult education classes. Two key factors make texts in the classroom authentic: type of text and purposes for reading that text. Because informational text is the primary source of reading that adults will do at work, school and home, it is important for adult readers to learn how to negotiate this text form. The ABE/ASE Reading Standard contains a text complexity chart that categorizes text types by reading level and is an excellent resource for determining appropriate authentic materials for your classroom.

This fall, Eureka Lesson Plan of the Month <http://literacy.kent.edu/eureka/lessonplans> will be spotlighting reading lessons dealing with authentic text.

### Sep **Reading for Information**

Students discover different purposes for reading and gain knowledge of how to read for information using before, during, and after reading strategies.

### Oct **A Different View**

Students will recognize different viewpoints presented in written text and how they influence our personal opinions.

### Nov **Which Text is the Most Complex?**

Students navigate through complex directions, assess complexity of college entrance test reading samples, record observations on a given evaluative rubric, and use critical thinking skills to synthesize their experience with complex text.

### Dec **Where Did You Read That?**

Students will learn to evaluate websites by six key components - credibility, bias, audience, accuracy, currency, and relevance.

Just download a lesson each month to get started using authentic text in your classroom. If you have any questions about planning lessons using authentic materials; please contact Judy Franks at [jfranks@literacy.kent.edu](mailto:jfranks@literacy.kent.edu) or 330-672-0753 for additional information or to schedule training for your program.

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## Eureka's Transitions Lesson Plans

[Eureka!](http://literacy.kent.edu/lessonplans) [<http://literacy.kent.edu/lessonplans>] has been updated and now contains 120 standards-based lessons ready for teachers to use immediately in their classrooms. Lessons have been aligned to the revised ABLE standards and are available online and in PDF format.

[Contextual Lessons](http://literacy.kent.edu/eureka/EDR) [<http://literacy.kent.edu/eureka/EDR>] was developed as a new site to feature ABLE Collaborative and Innovation lessons with a focus on the transition topics of career, college, academic and personal readiness. You will find this site organized by EDR – just click the tab to find what practitioners across Ohio have created.

If you have any further questions about lesson planning, please contact Judy Franks [jfranks@literacy.kent.edu](mailto:jfranks@literacy.kent.edu) or 330-672-0753 for more information or to request training for your program.

## Southwest ABLEResource Center

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**Visit us on the web:**

[www.sinclair.edu/facilities/swable](http://www.sinclair.edu/facilities/swable)

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Please contact SWRC with training questions. You can also visit [www.ohioable.org](http://www.ohioable.org) to register for workshops across Ohio and to see what other Resource Centers are offering for Alternative PD.

## FY12 SWRC Professional Development Calendar

Date	Event
9/30/11	New Teacher Orientation (Sinclair)
10/17-18	Fall Director's Meeting
10/24/11	Regional Administrators' Meeting (Online)
11/4/11	Fall PD Day (See attached flyer)
11/11-12	TESOL Conference Columbus, OH (For more information: <a href="http://www.ohiotesol.org">www.ohiotesol.org</a> )
11/15/11	Regional Administrators' Meeting (Location TBD)
12/1/11	New Support Staff Orientation: Intro to PD (Online)
12/2/11	New Teacher Orientation (Sinclair)
12/12/11	Regional Administrators' Meeting (Online)

Go to [www.ohioable.org](http://www.ohioable.org) to register

## Ongoing Alternative PD

There are over 130 self-directed options for Professional Development available on the RCN Calendar of Events. If you are looking to refresh your skills or build new knowledge of topics relevant to ABLER, be sure to review these options which include:



**Book Reviews**



**Webinars**



**Online Courses**



**Media Packages/DVDS**