



Southwest ABLA Resource Center

Exposure

Using the PD System

There have been some questions about registering for PD events through the new system. Here is a quick review.

Step 1: Select the training event on the Calendar of Events.

Day	Date	Title/Description	Location
Thursday	11/11/2010 08:00 AM - 04:00 PM	Accountability... what does All This Data Mean to YOU? The session will focus on strategies for improving data utilization and input.	Hyatt Regency Columbus
Thursday	11/11/2010 08:00 AM - 04:00 PM	CONNECTED: Along the Lines of Leaders... Not Just a Series of Numbers & Letters (Using Systems of Equations) This interactive opportunity will extend beyond the 800 from the Advanced Certificate...	Hyatt Regency Columbus
Thursday	11/11/2010 9:00 AM - 3:00 PM	Explicit Instruction: A Proven Method for Teaching Adults of All PD Day... Explicit Instruction: A Proven Method for Teaching Adults of All PD Day... Great instruction for a teacher-trainer instructional...	Hyatt Regency Columbus
Thursday	11/11/2010 9:00 AM - 4:00 PM	BEST Plus Training (Full PD Day) Registration begins at 9:00am, the training begins at 9:30am. The BEST Plus Training works...	Hyatt Regency Columbus

Step 2: Click on the blue "Login to register" link. A new page will appear. Enter your system information.

Step 3: Once you sign in, you will be taken back to the training event. Click on the blue "Register here" link.

Step 4: A new page will appear. Click on the gray box to register for the event.

Note: YOU ARE NOT REGISTERED FOR THIS EVENT UNTIL YOU CLICK ON THE BOX.

Step 5: A new page will appear confirming your registration. The event will now appear in your PD History. If you do not get to this page, you are not registered for the event. You can print this page for your records.

If you have any questions about registering for PD events, please contact the SWRC at 800-558-5374.

November 2010



To all our staff in Region 3!



Please join SWRC in welcoming Jamie Gabbard as our new Administrative Assistant.

Jamie brings a great deal of office experience to the job and a positive personality to her customer service duties.

Her work days are Monday, Wednesday and Friday. Her email is jamie.gabbard@sinclair.edu and her phone is 937-512-5375.

Welcome Jamie!

Reading Tips



Many transition students struggle with the volume of new vocabulary words they have to learn to navigate. These are words that are specific to a particular content area (e.g., medical, IT or automotive) or to a system (e.g., college or employment).

One way to approach these new words is to teach students how to look for patterns in the words. For example, Greek and Latin affixes (prefixes, bases and suffixes) are the foundation for over 75% of American English words. By teaching students to look for these affixes, they can break down new words and categorize them by similar meanings or genres.

To learn more about affixes, visit these resources:

https://www.msu.edu/~defores1/gre/roots/gre_rts_afx2.htm

www.readskill.com/Resources/ProductDemos/pdf/RM_Prefixes_Suffixes.pdf

Writing Tips



Write-to-learn is a phrase often heard among language arts teachers. This approach to writing includes more than students tackling specific writing skills and genres. It means the act of writing is a mode of learning in itself. Often the process of writing helps students come to a greater understanding of a subject. They learn something when they write; when they realize this, they may start to engage in writing in order to come to a better understanding of their ideas.

Students don't learn to write and then write to learn; the two are intertwined, just as in reading. This perspective may get you thinking about integrating writing into your "other" curriculum more often. You might try asking students to write down their process for solving a math word problem, explaining what information they used, the steps they went through to solve it, and how they checked their work to see if their answer "made sense." This allows both teacher and students to gain insight into their thought processes—a valuable tool for both! *Adapted from NCTE Talking Points, October 2010.*

Welcome Writing Project Participants

A group of dedicated ABLE instructors seeking to learn more about writing instruction are working together in a year-long project that includes:

- an online course called "Developing Writers" presented by the award-winning Annenberg foundation
- face-to-face and virtual discussions centered on the topics included in the course
- reading relevant articles on writing instruction
- writing in reflective journals about their own learning
- working with rubrics as a means to assess and teach writing skills at all levels

We will be sharing what we learn from the course and from each other throughout the program year.



Back row, left to right: Linda McBride, MaryLou Jacklin, Barbara Harris, Leah Otto, Marlese Stever, Sheryl Risner. **Front row:** Linda Williams, Kathy Petrek, Tawna Eubanks. **Not pictured:** Pam Chaney, Carolyn Summers, Stephanie Reid-Taylor.

Tech Tip



Elevate America

Microsoft offers free, online digital literacy courses to build the technology skills of individuals:

- If you are new to computers, Microsoft offers [free on-line tutorials on basic computer skills](#).
- [Basic curriculum](#): features a course called "A First Course Toward Digital Literacy." This course teaches absolute beginners to computing about what a valuable tool computers can be in society today, and the basics of using the mouse and the keyboard.
- [Standard curriculum](#): Short tutorials on Microsoft Office 2003 or examples and screen shots from Microsoft Office 2007 and Microsoft Windows Vista.
- [Advanced curriculum](#): features several courses that expand on what learners mastered in the Standard curriculum. These courses explore core topics like writing a resume, social networking, creating an internet e-mail account, and searching the internet. Windows Vista and Office 2007 e-learning modules are available as part of the Digital Literacy curriculum. Choose this training if you are already familiar with a computer and are interested in navigating the core capabilities of both Windows Vista and Office 2007 with confidence. You can use the assessment tools for Vista and Office 2007 to determine where you need to develop additional skills.

GED YouTube Videos



What do you know about the GED? These are simple one-minute FAQ videos from the GED Testing Service. Includes topics such as, What is the GED Test? Can I take the test online? What do I need to do to pass?

To access these videos, go to:
www.youtube.com/user/GEDTestingService

Library News

** Using the New Library System **

The Resource Center Libraries have merged under one virtual "roof." Now you can search all four regional libraries on the same website:

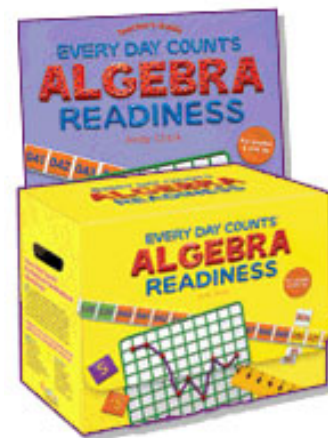
www.ohioablelibrary.org

Your login and password will be the same ones you use for the new ABLE System ID. Once logged in, you will be returned to the home page where you can search by author, title or subject. Once you get your search results, you have the option of adding items to a "Bookbag" by clicking the button next to the item. NOTE: this does NOT reserve the item; it only keeps track of items you might want to borrow. To actually reserve an item, click on **the item title** which will take you to the Reserve/Hold page and follow the prompts. The regional resource center which holds that item will send it to you along with a postage-paid return label.

** Featured Resource **

Every Day Counts: Algebra Readiness

The new Every Day Counts® Algebra Readiness kit from Great Source Publishing prepares students for algebra success.



Aligned with NCTM standards, the program provides a full year and beyond of powerful, daily 10-minute calendar math lessons and classroom discussion that helps students develop the language of math, communicate their thinking, and understand critical algebra readiness concepts and skills.

The kit comes with a full Teacher's Guide, student materials, and manipulatives that will help students "experience" algebraic concepts.

Check it out today!

Upcoming Trainings

Support Staff Training



The Resource Center Network (RCN) is pleased to offer the Support Staff Orientation Series, a series of four online trainings for ABLE program support staff. Support staff may participate in one or more sessions of the series, which is based upon the Support Staff Practitioner Standards for professional development.

The Southwest Resource Center will provide the introductory webinar on November 19, from 10:00 a.m. – 11:00 a.m. and 2:00 p.m. to 3:00 p.m. (these are repeat sessions – you only sign up for one of them). This session will explain the parameters of the series and how to use certain technology tools required for support staff professional development, such as web conferencing software, a wiki and Moodle for NSO.

Three additional webinars will then be offered on the following topics: Communication in January 2011; Instructional Support in February, 2011; and Data Management in March 2011.

Support staff will need to register for the training series on the Calendar of Events at www.ohioable.org. Participants will be eligible for a stipend based upon the number of sessions completed. A \$30 stipend will be awarded after completion of the introductory session, a webinar and posting to the discussion forum. A \$60 stipend will be awarded after completion of all activities in the series.

Using Web 2.0 Tools to Enhance Instruction (Hybrid course)

Part I: WebQuest

What: Participants complete an online WebQuest reviewing and evaluating Web 2.0 tools. Additionally, participants will decide which aspect(s) of their instruction and/or classroom management they want to enhance with Web 2.0 tools.

Note: Part I must be completed prior to attending Part II.

Available: Beginning November 1, 2010 on the SWRC website

Part II: Lab time (Make & Take)

What: Participants will meet in a computer lab at Sinclair Community College to collaborate, create and share their Web 2.0 project.

Available: December 3, 2010 or February 25, 2011



Register Today!

Southwest ABLEResource Center

c/o Sinclair Community College
444 West Third Street
Room 6130
Dayton, Ohio 45402
Phone: 937-512-5375 or
800-558-5374 (Ohio only)
Fax: 937-512-3434



Visit us on
the web:

[www.sinclair.edu/
facilities/swable](http://www.sinclair.edu/facilities/swable)

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Please contact SWRC with training questions. You can also visit www.ohioable.org to register for workshops across Ohio and to see what other Resource Centers are offering for Alternative PD.

FY11 SWRC Professional Development Calendar

(All are located at Sinclair CC except where noted)

Date	Event
11/11	Statewide Fall PD Day (Columbus Hyatt Regency)
11/12-13	Ohio TESOL Conference (Columbus Hyatt Regency)
11/19	New Support Staff: PD Introduction (Online)
12/3	Using Web 2.0 Tools to Enhance Instruction
1/28	New Support Staff: Communication (Online)
2/11	Research Papers: Basics to College Prep
2/25	Using Web 2.0 Tools to Enhance Instruction
3/4	Instructional Strategies for Reading Comprehension
3/18	New Teacher Orientation
4/8	Statewide Spring PD Day (TBD)
6/3	Advisory Committee/Directors' Forum

SWABLE's Ongoing Alternative PD



Online Training 12 titles

available via
Training Calendar

Links to online trainings developed by SWRC and other resource centers as well as other web-based portals.

Stipends may be available upon completion.



Media Packages 6 titles

available via
Training Calendar

Packages contain media (DVD/VHS tape), user's guide, resources, handouts and online sites.

Stipends may be available upon completion.



Literacy Trunks 4 titles

available for check-out
in our lending library

Trunks contain "ready-to-go" lessons and activities, including user's guide, resources, handouts and online sites.