

DEV110 Master Syllabus

DEV 110 - Introduction to Composition

Division: Extended Learning & Human Services

Department: Development Studies

Credit Hour Total: 4.0

Lecture Hrs: 4.0

Prerequisite(s): DEV 064, AND DEV 075

Other Prerequisite(s): Other Placement

Date Revised: June 2005

Course Description:

Introduction to the fundamentals of essay writing, including the stages of the composing process--pre-writing, drafting, and revising; introduction to planning, outlining, editing, and proofreading of the essay. Review of the grammatical principles governing correctness and effectiveness of expression in the use of the parts of speech, phrases and clauses, sentence structure, and paragraph organization.

General Education Outcomes:

Apply the stages of the writing process (prewriting, drafting, revising, and editing) to a document.

Raise relevant questions.

Articulate ideas or problems.

Organize observable data into useful formats.

Read and respond critically.

Utilize word processing applications.

Use appropriate problem-solving methods

Course Outcomes:

Grammatical principles

Understand grammatical principles governing correctness and effectiveness of expression in the use of the parts of speech, phrases and clauses, sentence structure, and syntax.

Assessment Method: Locally developed exams

Performance Criteria: Students will attain a score of 80% or better on each required grammar test.

Rhetorical techniques

Successfully utilize the rhetorical techniques represented by the various modes of development, including narration, description, exposition, and persuasion while clarifying and reflecting the writer's knowledge and experience.

Assessment Method: Performance appraisals

Performance Criteria: Students will apply the various modes within their essays at an acceptable level.

Stages and structure of the essay

Successfully utilize the stages of the essay writing process (prewriting, drafting, revising, and publishing) and identify the structure of the essay (title, introduction, body, and conclusion) as well as apply the principles of organization, including unity, coherence, emphasis, and completeness.

Assessment Method: Performance appraisals

Performance Criteria: Students will achieve a satisfactory rating on each required essay.

Outline:

Enhance specific skills in prewriting, drafting, revising, and grammar

Reinforce appropriate college classroom behavior

Improve ability to compose a unified essay (introduction and thesis statement, body, conclusion)