

# Out-of-School Youth Initiative

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Annual Report to the  
Montgomery County Community  
**2009-2010**



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## Executive Summary

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The Fast Forward Center has experienced yet another successful year. Fast Forward Center partner high schools produced 247 graduates for the 2009-2010 school year, bringing the nine year total number of graduates to 2,181. Montgomery County continues to have one of the most significant dropout reduction rates of the ten most populous counties in the state.

In the past academic year, the Fast Forward Center has received national recognition from two established, respected entities. The National Dropout Prevention Center/Network (NDPC/N) at Clemson University deemed the Fast Forward Center a model program that has “Strong Evidence of Effectiveness,” which is the highest distinction within the NDPC/N model program database. NDPC/N is the national authoritative organization regarding dropout prevention and recovery programs. In addition, the Fast Forward Center was selected as a finalist for the Community College Futures Assembly (CCFA) 2010 Bellwether Award in the category of Workforce Development. The CCFA and Bellwether Awards are sponsored by the Institute of Higher Education, which is housed in the College of Education, University of Florida.

Fast Forward Center staff presented at the 2010 National Forum for Black Public Administrators (NFBPA) conference in Greensboro, N.C. The theme for the forum was “Good to Great: Transforming the Connection between Community and Government.” The presentation entitled “No Dropout Left Behind: An Aggressive Solution for Reclaiming Lost Youth” was well attended and received.

In the past academic year, staff hosted a two-day site visit of the Fast Forward Center, partner schools and programs, and Sinclair Community College for a group of stakeholders from eastern Washington State. These visitors represented two school districts, the juvenile court system, and a community college. Their ultimate goal was to use the Montgomery County Out-of-School Youth Initiative/Fast Forward Center as a blueprint for attacking the dropout problem in their region.

With these recent accomplishments and successes, Fast Forward Center staff looks forward to another successful academic year serving 16-21 year olds who wish to be reconnected to the educational system. Every recovered dropout helps break the cycle of poverty, reduces the burden on the local human services network, and increases the chances of success in the workplace.

The Fast Forward staff would like to thank the employees of our partner high schools and programs that work tirelessly to serve out-of-school youth and share our mission of improving lives and educating the underserved.

Thank you.

David L. House II

Interim Director, Fast Forward Center

## Executive Summary *(continued)*

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2010 marked another productive year for the Fast Forward Center. Now in its tenth year, the Fast Forward Center and Montgomery County's Out-of-School Youth initiative continue to prove that we can never give up on our young people. The over 2000 graduates are proof that every one deserves a second chance. These are outstanding individuals who have, despite tremendous obstacles, taken their future in their own hands and recognized that the success is directly tied to education.

This annual report is the fulfillment of our commitment to the community to continue to report regularly on the progress on our efforts to reengage those young people who have chosen to drop out of school. The story of the Fast Forward Center and its success is one of partnerships. Partners include Sinclair Community College, Montgomery County, the recovery schools and the many school districts that have risen to the challenge to keep their students in school.

The Advisory Board would like to give special thanks to Michael Carter who has led the Fast Forward for many years and who was recently recognized by the National Dropout Prevention Center/Network at Clemson University with their 2010 Distinguished Leadership and Service Crystal Star Individual Award.

Sincerely,

A handwritten signature in black ink that reads "Deborah A. Feldman". The signature is fluid and cursive.

Deborah Feldman  
Montgomery County Administrator

# Strategic Plan

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## Fast Forward Center Strategic Plan

The Strategic Plan of the Fast Forward Center (FFC) provides a road map to and a vision of the future. It is firmly rooted in the April 2000 *Montgomery County Out-of-School Youth Task Force Final Report*. Our Strategic Plan is also based upon the cumulative effect of nine years of experience in operating a highly successful county-wide out-of-school youth initiative to reclaim youth into the educational system.

## Mission Statement

The mission of the Fast Forward Center is to reclaim the futures of out-of-school youth by reducing the high school drop-out rate in Montgomery County, Ohio through advocacy, benchmarking, collaboration, and/or financing our partner programs.

## Purpose

...To recruit out-of-school youth to schools and programs in order to earn their high school diploma or GED

...To create, select, and advocate for relevant learning programs

...To provide technical assistance and support to educational programs

## Core Values

Reclaiming Futures ... Building Relationships ... Transforming Lives...

## Strategies

**Accountability**—We will continue to be accountable to the public by being good financial stewards and through the oversight of partner programs.

**Student Retention**—We will encourage and assist partner programs to improve student retention by using established national “best practices.”

**Academic Rigor & Relevance**—We will promote academic rigor and relevance at partner programs by emphasizing a curriculum that is individualized, career-based, comprehensive and relevant to the local marketplace.

**Communication & Collaboration**—We will demonstrate and support a climate of communication and collaboration between students and families, partner programs, and the community to fulfill our mission.

## Action Plans

### Accountability

The Fast Forward Center will continue to:

1. Sponsor third-party evaluations of the Out-of-School Youth Initiative.
2. Provide data and report student and school information to the Out-of-School Youth Taskforce.

### Student Retention

The Fast Forward Center will:

1. Promote a referral process that expedites enrollment at partner programs.
2. Encourage and assist partner programs in fostering a climate that allows students, families and staff to participate in decision-making.
3. Continue to empower students by allowing them to choose the academic program that best meets their needs.

### Academic Rigor & Relevance

The Fast Forward Center will:

1. Provide staff development and training opportunities for partner programs to enhance student achievement.
2. Promote alternative forms of assessment in order to support student success.
3. Continue to support an Ohio Graduation Test (OGT) intervention program to increase the Montgomery County graduation rate.
4. Provide Individual Learning Plan (ILP) counseling services for any program partner graduate who wishes to attend Sinclair Community College.

## **Strategic Plan *(continued)***

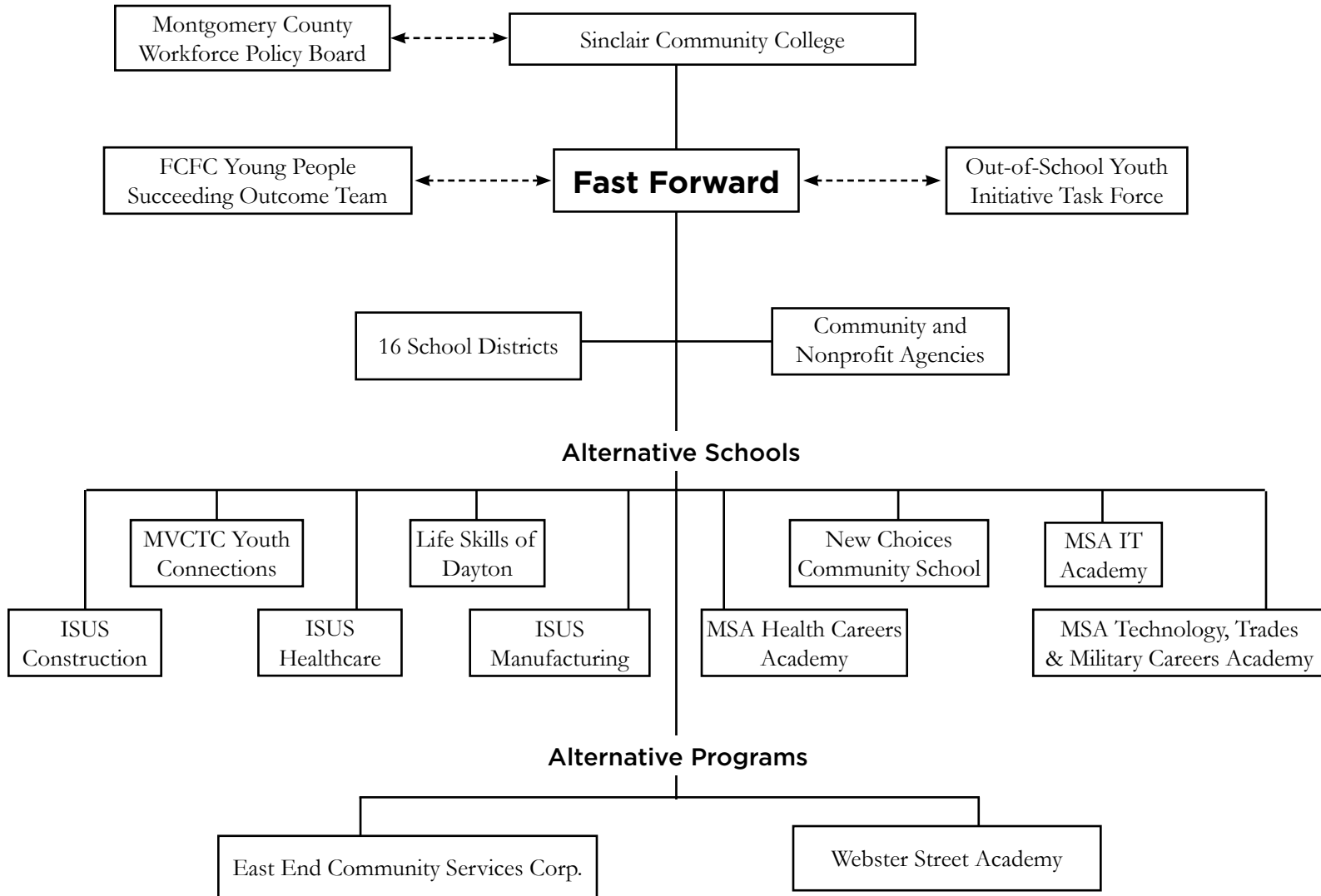
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### **Communication & Collaboration**

The Fast Forward Center will:

1. Provide technical assistance and support to partner programs.
2. Continue to recruit out-of-school youth for schools and programs to earn their high school diploma or GED.
3. Continue to collaborate with the 16 public school districts to provide services for out-of-school and at-risk youth.
4. Facilitate information sharing sessions to encourage collaboration between partner programs.
5. Continue to partner with community organizations to provide additional support services for students.
6. Continue to create, select and advocate for relevant learning programs that serve out-of-school youth.

# Organization of the Out-of-School Youth Initiative



## Fast Forward Center Partner Schools & Programs

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### Partner Schools

#### Mound Street Health Career Academy

#### Mound Street IT Academy

#### Mound Street Technology, Trades, & Military Careers Academy

354 Mound Street

Dayton, Ohio 45402

Superintendent: Anne Beane

(937) 223-3041

[www.moundstreet.k12.oh.us](http://www.moundstreet.k12.oh.us)

The Mound Street Academies are three alternative career-based community schools designed to provide a second chance to young people aged 16-22 who have dropped out of high school. Students combine real world, computer-based academic instruction with career exploration and work-based learning to earn a high school diploma with a career focus.

#### Improved Solutions for Urban Systems Institute of Construction

#### Improved Solutions for Urban Systems Institute of Manufacturing Technology

#### Improved Solutions for Urban Systems Institute of Health Care

140 N. Keowee St.

Dayton, Ohio 45402

President: Ann Higdon

(937) 223-2323

[www.isusinc.com](http://www.isusinc.com)

An ISUS education effectively combines youth development, economic development, community development and workforce development. ISUS transforms troubled youth into productive, employable citizens through an innovative program of core academics, industry-recognized certification, service learning and life-changing counseling.

#### Miami Valley Career Technology Center Youth Connections

1133 S. Edwin C. Moses Blvd., Ste. 280

Dayton, Ohio 45417

Superintendent: Dr. John Boggess

(937) 226-1741

[www.mvctc.com/youthconnections](http://www.mvctc.com/youthconnections)

Youth Connections is an alternative, public school program that serves students in grades 8-12 from thirty-two different school districts. The curriculum is competency-based which allows students the opportunity to complete their academic work at their own pace. Each student has a personalized schedule that outlines the work that must be completed in order to earn a high school diploma. Youth Connections houses a program that serves overage eighth graders.

#### Life Skills Center of Dayton

1721 N. Main St.

Dayton, Ohio 45405

Administrator: James Brown

(937) 274-2841

[www.lifeskillscenters.com](http://www.lifeskillscenters.com)

Life Skills Center of Dayton allows students, who are credit deficient, the opportunity to earn credits at an accelerated pace. The flexible scheduling of Life Skills Center allows students to maintain employment via participation in the Career Based Intervention program. Life Skills Center currently operates three academic sessions. Life Skills Center employs a family advocate and vocational specialist to aid students and their families.

#### New Choices Community School

601 S. Keowee St.

Dayton, Ohio 45410

Dean of Students: Mary Goodwin

(937) 224-8201

New Choices Community School serves at-risk students and out-of-school youth. New Choices specializes in reconnecting students to the educational process. Students also receive life skills training and case management services. In addition, qualified students can participate in the career based-intervention program.

## Fast Forward Center Partner Schools & Programs *(continued)*

### Fast Forward Center Partner Schools/Highly Qualified Teachers

The federal *No Child Left Behind Act* (NCLB), which took effect in 2002 and requires that all teachers be highly qualified in the core academic content area(s) they teach, places major emphasis upon teacher quality as a factor in improving achievement for all students. This emphasis grows out of the research showing that teachers' mastery of the academic content they teach is critical to engaging students and is a significant factor in raising levels of student achievement.

New, newly hired, and veteran teachers in non-Title I schools, as well as veteran teachers in Title I school-wide and targeted assistance programs, had to satisfy the definition of a Highly Qualified Teacher by the end of the 2005-2006 school year. Federal regulations require that new and newly hired teachers in Title I school-wide and targeted assistance programs be highly qualified at the time of hire.

The educational partners associated with the Fast Forward Center report that 100% of their teachers are highly qualified under the federal *No Child Left Behind Act* (NCLB).

The chart below indicates the number of teachers, number of highly qualified teachers and percentage of highly qualified teachers at each school.

School	Number of Teachers	Number of Highly Qualified Teachers	Percentage of Highly Qualified Teachers
ISUS	14	14	100%
Life Skills Center	14	14	100%
Mound Street Academies	17	17	100%
MVCTC Youth Connections	9	9	100%
New Choices Community School	11	11	100%
<b>TOTAL</b>	<b>65</b>	<b>65</b>	<b>100%</b>

### Partner Programs

#### Webster Street Academy

Licensed as a mental health program, students at Webster Street Academy receive individualized therapeutic support as well as a self-paced curriculum in the core areas of Language Arts, Math, Science and Social Studies aligned with the Ohio Department of Education. Students remain actively enrolled in their current school, are generally able to participate in after school functions and are awarded credit for the completion of academic work with the ultimate goal being the student's successful re-integration to their home school.

#### East End Community Services Corporation

East End Community Services Corporation operates an educational case management outreach program for youth. The purpose of this program is to counsel youth on their current educational situation and encourage them to graduate high school with the expectation of continuing on to college. Jan Lepore-Jentleson is the executive director.

### Partnerships (Not-For-Profit & Social Service Agencies)

#### Prevent Blindness Ohio

The Fast Forward Comprehensive Vision Care Project continues to provide access to vision screening for all of the students assessed by the Fast Forward Center. After a student is screened, the Fast Forward partner school sends referrals to Prevent Blindness Ohio (PBO), the local affiliate of Prevent Blindness America. Based on the student's financial status, PBO determines which resources to utilize for comprehensive eye care (such as Medicaid, Sight for Students program, or Wallace Foundation funds).

#### Clothes that Work

Clothes that Work is a not-for-profit organization that provides interview skills, work appropriate clothing, and workplace image coaching to low-income job seekers who are working to become self-reliant. Fast Forward contracts with Clothes that Work to provide these services to the students of our partner programs.

## **Fast Forward Center Partner Schools & Programs *(continued)***

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### **Project Read/AmeriCorps**

In partnership with Project Read, AmeriCorps will provide two academic tutors at two Fast Forward Center partner schools. The tutors will assist students who are credit deficient and struggling academically. The Fast Forward Center has made a financial commitment to cover a portion of the cost of this program.

### **Goodwill/Easter Seals KARS**

The KARS program is a combined effort between the Fast Forward Center and Goodwill/Easter Seals which provides students who are parents and attending one of the Fast Forward Center partner schools to receive a free car seat for their infant or toddler. These parents will receive their car seat(s) after attending a mandatory 90 minute training class which covers proper installation, proper positioning and securing of the child.

### **Additional Support Services**

#### **Miami Valley Youth Career Services**

- Job Training

#### **Juvenile Court Intervention**

- Referrals

#### **Burnette Clingman Enterprises**

- Life skills training for young women

#### **Unified Health Solutions**

- Employment & Training Programs

#### **Sinclair Community College**

- Academic Resource Center
- Taylor Scholarship Program
- Early College Credit Options

### **Student Support Services at Sinclair**

Sinclair's Fast Forward program has done an excellent job of partnering with community school sites in an effort to reduce the drop-out rate in Montgomery County. They have succeeded in cutting this rate in half which is a commendable effort. Sinclair decided not to stop there and thus developed an Individualized Learning Plan (ILP) Counselor Position to work exclusively with the Fast Forward partner schools to continue encouraging youth toward educational pursuits. The ILP Counselor has developed relationships with Mound Street Academics, Life Skills Center of Dayton, Miami Valley CTC, ISUS, The Academy of Greene County and Centerville School of Possibilities.

The Counselor works in conjunction with Admissions to introduce prospective students to Sinclair's various programs and degrees through school sight visits, enrichment programs and campus tours. Once a student selects Sinclair as their school of choice the Counselor guides them through each enrollment step and then implements the ILP counseling process. The project is currently in its fourth year.

There has been an 11% increase in students from 2009-2010. A total of 380 former Out-of-School Youth students have applied to Sinclair and have begun the enrollment steps or are currently enrolled for 2010. The ILP Process has assisted over 1,300 students since 2006 and a total of 185 former out-of-school youth are registered for fall 2010.

## Program Statistics & Information

### Enrollment Statistics

The overall enrollments for the Out-of-School Initiative for 2005-2010 are provided below.  
The 2005-2010 data shows actual enrollments.

#### Enrollment For Fast Forward Partner Schools

Provider		FY 05 Actual	FY 06 Actual	FY 07 Actual	FY 08 Actual	FY 09 Actual	FY 10 Actual
Youth Connections		161	161	161	161	161	161
Youth Connections—Over Age 8 <sup>th</sup> Program					12	24	26
ISUS		381	252	252	232	181	194
MSA	Health Careers	115	113	101	116	159	162
	IT Careers	122	129	101	126	113	100
	Technology, Trades & Military Careers	125	119	101	83	82	92
New Choices Community School		147	196	238	235	215	165
New Choices—Young Mothers		15	22	12	15	—	—
Webster Street Academy		63	195	130	120	107	45
Dayton Urban League—Ohio Graduation Test (OGT) Intervention		305	311	493	565	504	382
Life Skills Center		340	417	353	331	382	380
East End Community Services		25	13	13	172	350	238
Dayton Public Schools ABLE-GED*		838	528	573	609	968*	—
<b>TOTALS**</b>		<b>2637**</b>	<b>2456</b>	<b>2528</b>	<b>2777</b>	<b>3246</b>	<b>1945</b>

\*As of 7/1/09 the Dayton Public Schools ABLE program ceased operation. 2008-2009 will be the last year that FFC will be reporting these statistics.

\*\*In FY 05 approximately 400 additional students were referred by Fast Forward to other schools in the region that best met the students' needs.

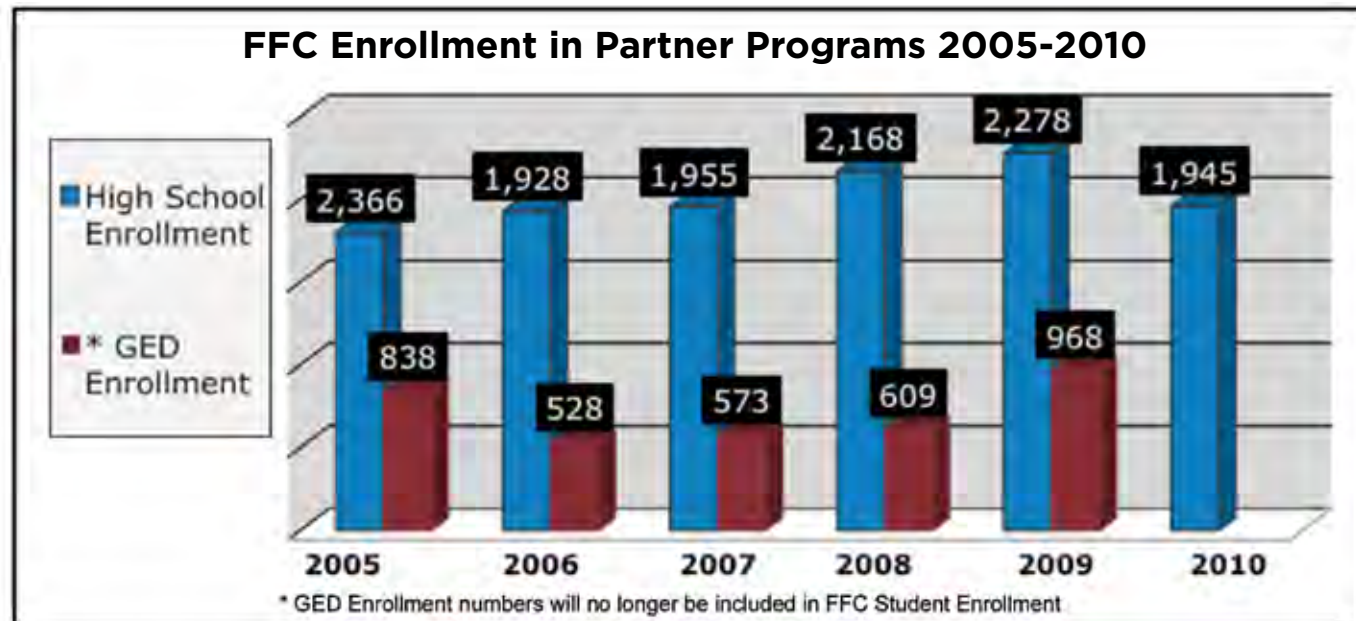
## Program Statistics & Information *(continued)*

### High School Graduates from Fast Forward Partner Schools 2005-2010

Partner Schools	2005	2006	2007	2008	2009	2010
ISUS	76	59	64	74	59	49
Life Skills - Dayton	13	56	88	85	99	83
Mound Street Academies	106	86	59	63	77	81
MVCTC Youth Connections	115	80	78	50	80	34
<b>Totals</b>	<b>310</b>	<b>281</b>	<b>289</b>	<b>272</b>	<b>315</b>	<b>247</b>

**Total High School Graduates to Date 2,181**

including 467 from 2002-2004



## Program Statistics & Information *(continued)*

### Student Assessment Report 2009-2010

Categories	2009			2010									YTD
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	
Students Assessed	48	33	34	42	24	57	35	30	18	32	80	54	487
MSA Referrals	41	30	29	44	24	55	31	28	17	26	84	55	464

Males	21	18	21	23	10	24	17	9	11	17	45	30	246
Females	27	15	13	19	14	33	18	21	7	15	35	24	241

#### Ethnicity

White	13	6	6	5	9	14	9	3	8	8	13	11	105
Black	31	25	25	34	14	41	22	26	10	18	64	39	349
Bi-racial	3		1	1		1	2			4	2	1	15
Hispanic		2	1	1	1	1	1	1		1		3	12
Other	1			1			1			1	1	1	6

#### Average Grade Equivalent

Math	7	6	5	6	7	6	6	7	8	6	6	6	6
Reading	7	6	6	7	6	7	7	8	8	7	6	7	7

#### Ages

15			1										1
16	13	11	7	11	5	17	7	10	2	7	29	13	132
17	14	9	7	12	7	18	12	6	7	11	23	16	142
18	15	7	12	8	6	9	14	5	4	7	13	12	112
19	2	4	1	7	2	8	2	7	4	5	13	7	62
20	2		4	3	3	5		1		1	2	5	26
21	2	2	2	1	1			1	1	1		1	12

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## Program Statistics & Information *(continued)*

### Student Assessment Report 2009-2010 (continued)

Categories	2009			2010									YTD
	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	
<b>School Districts</b>													
Dayton Public	14	16	11	11	11	19	11	9	3	8	27	14	154
Beavercreek	1					1	1						3
Centerville											1		1
Fairborn	1				2								3
Huber Heights				1	1	1	1		1	1	3	1	10
Jefferson Twp.						1							1
Kettering			1			1		1		1		2	6
Miamisburg	2					2	1						5
Northmont						1					3	1	5
Mad River (Stebbins)		1	2			1				1		1	6
Trotwood	2	1	3	6		2			1	1	4	1	21
Vandalia Butler	2		1	1	1		1						6
West Carrollton	1		1				1		2	1	2	2	10
Charter Schools	16	8	10	12	5	14	9	10	7	9	23	18	141
Home schooled	4	3		4	1	3	1	3	3	5	8	5	40
MVCTC YC		2				2	2	1					7
MVCTC							1						1
Private		1								1	1	1	4
Other	5	1	5	7	3	9	6	6	1	4	8	8	63

## Assessment Breakdown of All Students, 2002-2010

### Gender

Age (years)	Number of Students
12	3
13	12
14	75
15	543
16	1,349
17	1,314
18	902
19	467
20	271
21	131
22	6
<b>Total</b>	<b>5,073</b>

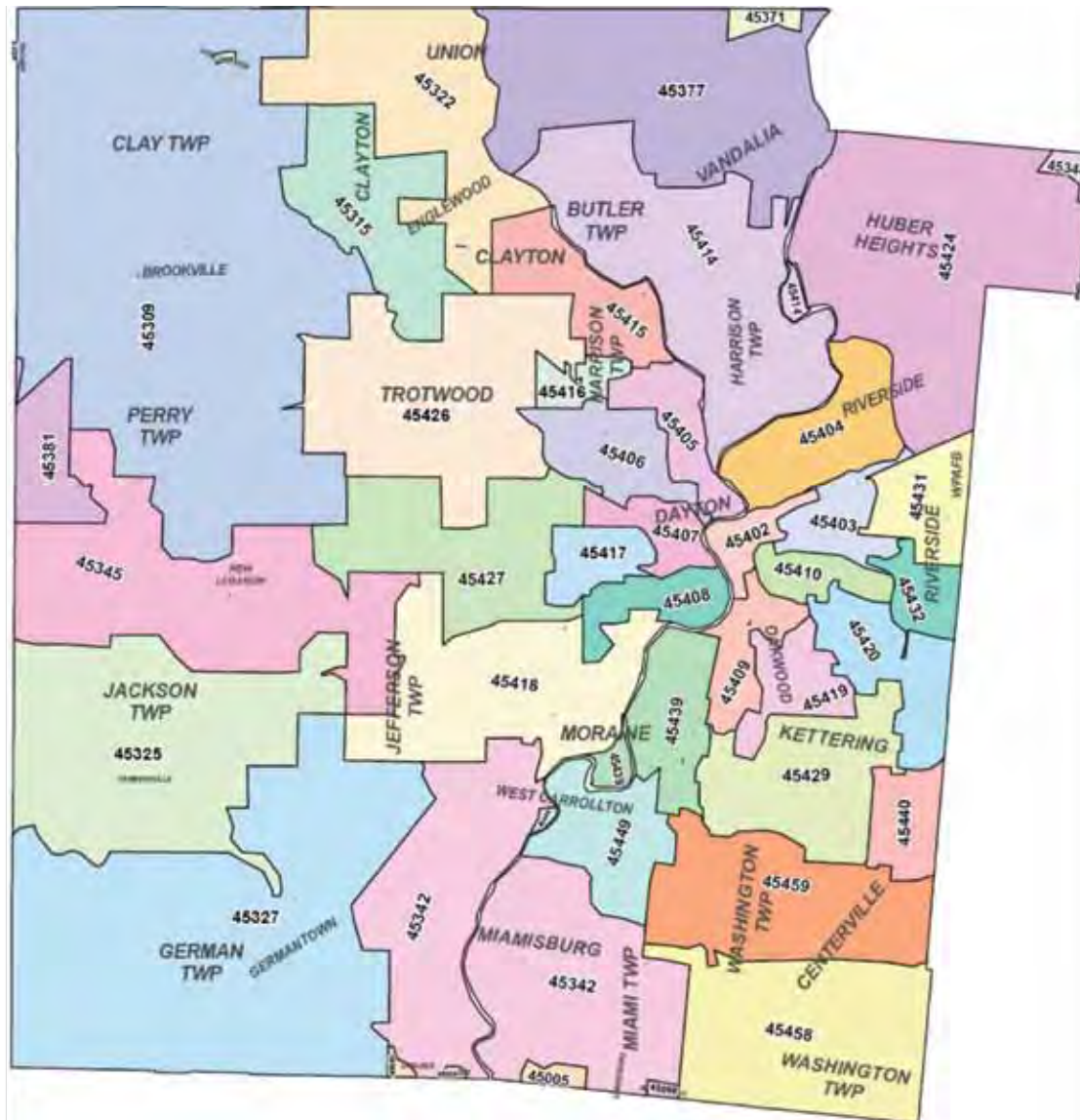
	2002	2003	2004	2005	2006	2007	2008	2009	2010
Male	309	405	291	257	252	222	169	222	246
Female	417	538	337	247	238	224	196	262	241
<b>Totals</b>	<b>726</b>	<b>943</b>	<b>628</b>	<b>504</b>	<b>490</b>	<b>446</b>	<b>365</b>	<b>484</b>	<b>487</b>

### Ethnicity

	2002	2003	2004	2005	2006	2007	2008	2009	2010
White	61	230	177	158	145	132	129	125	105
Black	350	673	435	332	320	292	223	337	349
Bi-Racial		28	8	6	13	10	3	11	15
Hispanic		2	3	3	6	7	4	5	12
Other		3	5	3	6	5	5	6	6
Unknown	315	7		2			1		
<b>Totals</b>	<b>726</b>	<b>943</b>	<b>628</b>	<b>504</b>	<b>490</b>	<b>446</b>	<b>365</b>	<b>484</b>	<b>487</b>

## Program Statistics & Information *(continued)*

### Zip Code Breakdown of Assessed Students in Montgomery County, 2002-2010



45309	12	45415	61
45315	17	45416	129
45322	45	45417	425
45327	7	45418	62
45342	45	45419	30
45344	3	45420	98
45345	17	45424	182
45371	5	45426	286
45377	67	45427	243
45402	239	45428	1
45403	249	45429	32
45404	170	45431	72
45405	477	45432	44
45406	768	45439	34
45407	200	45440	25
45408	446	45449	39
45409	19	45458	15
45410	197	45459	32
45414	217		

**Montgomery County Total 5,010**

# Financial Status & Budget

## Out-of-School Youth Fast Forward Center Revenue and Expenditure Summary As of 2/21/11

Description	Actual FY 2002	Actual FY 2003	Actual FY 2004	Actual FY 2005	Actual FY 2006	Actual FY 2007	Actual FY 2008	Actual FY 2009	Actual FY 2010	Budget FY 2011
<b>Revenues</b>										
Montgomery County grant	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
U.S. Dept. of Labor grant	76,223	421,777	352,000	-	-	-	-	-	-	-
Mont. Cty. Job & Family Services—TANF	1,000,000	1,000,000	1,100,000	1,100,000	1,100,000	1,100,000	1,045,000	915,750	599,063	150,000
State of Ohio grants	115,153	24,792	-	-	750,000	750,000	750,000	750,000	-	-
Gifts/pledges/earnings to date <sup>1</sup>	348,975	631,011	704,162	731,420	568,403	400,393	149,801	123,277	12,879	4,000
Juvenile Justice Block Grant	-	119,012	-	-	-	-	-	-	-	-
21st Century Comm. Learning Center Grant	-	-	-	286,896	286,896	286,096	215,172	143,448	-	-
Surplus carryforward <sup>2</sup>	-	266,897	310,328	288,317	382,595	868,648	1,258,625	1,284,134	1,353,294	1,143,282
<b>Total Revenues</b>	<b>2,040,351</b>	<b>2,963,489</b>	<b>2,966,490</b>	<b>2,906,633</b>	<b>3,587,894</b>	<b>3,905,137</b>	<b>3,918,598</b>	<b>3,716,609</b>	<b>2,465,236</b>	<b>1,797,282</b>

<b>Expenditures</b>										
Fast Forward Center operations	415,148	538,753	443,743	339,891	372,753	378,754	410,728	395,641	370,458	425,000
Program marketing	31,753	49,773	12,743	1,633	9,483	20,284	12,308	19,229	32,705	40,000
Student assessment	64,437	3,500	3,500	3,500	22,468	11,743	1,167	7,601	3,500	10,000
Program evaluation/model assessment	15,143	49,857	56,211	67,040	60,596	22,935	23,158	8,646	-	25,000
Youth Connections	134,957	858	25,000	25,000	75,000	75,000	75,000	75,000	37,500	62,500
Youth Connections—8 <sup>th</sup> Grade Prog. Lab	-	-	-	-	-	-	115,431	35,000	43,478	-
ISUS Trade & Tech. School	1,112,016	1,000,000	1,025,000	975,000	975,000	975,000	926,250	811,688	582,372	125,000
Mound St. Health Careers Academy	-	200,000	200,000	175,000	175,000	175,000	175,000	175,000	50,000	50,000
Mound St. Information Tech. Academy	-	316,000	200,000	175,000	175,000	175,000	175,000	175,000	50,000	50,000
Mound St. Military Academy	-	369,012	200,000	175,000	175,000	175,000	175,000	175,000	50,000	50,000
Mound St. – 21st Century CLC Grant	-	-	-	286,896	286,896	286,096	215,172	143,448	-	-
Mound St. – Maranatha Lab	-	-	-	22,448	50,000	-	-	-	-	-
Dayton Urban League	-	62,956	33,586	30,000	40,000	40,000	45,000	52,500	35,000	-

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## Financial Status & Budget *(continued)*

### Out of School Youth Fast Forward Center Revenue and Expenditure Summary As of 2/21/11 *(continued)*

Description	Actual FY 2002	Actual FY 2003	Actual FY 2004	Actual FY 2005	Actual FY 2006	Actual FY 2007	Actual FY 2008	Actual FY 2009	Actual FY 2010	Budget FY 2011
<b>Expenditures (continued)</b>										
ECOT Young Mothers Program	-	39,452	47,203	-	-	-	-	-	-	-
New Choices Life Skills & Young Mothers	-	-	285,187	80,080	-	-	-	-	-	-
Partnership for Youth – GED	-	23,000	6,000	-	-	-	-	-	-	-
ISUS Young Mothers Program	-	-	40,000	40,050	40,050	-	-	-	-	-
Young Women's Program	-	-	-	-	-	40,500	40,500	40,500	20,250	18,000
New Choices Community School	-	-	100,000	125,000	250,000	250,000	243,750	229,062	46,691	-
Webster Street Academy	-	-	-	2,500	12,000	10,000	-	10,000	-	7,500
East End Community Services Corp.	-	-	-	-	-	11,200	1,000	10,000	-	7,500
<b>Total Expenditures<sup>4</sup></b>	<b>1,773,454</b>	<b>2,653,161</b>	<b>2,678,173</b>	<b>2,524,038</b>	<b>2,719,246</b>	<b>2,646,512</b>	<b>2,634,464</b>	<b>2,363,315</b>	<b>1,321,954</b>	<b>895,500</b>
<b>Net</b>	<b>\$266,897</b>	<b>\$310,328</b>	<b>\$288,317</b>	<b>\$382,595</b>	<b>\$868,648</b>	<b>\$1,258,625</b>	<b>\$1,284,134</b>	<b>\$1,353,294</b>	<b>\$1,143,282</b>	<b>\$901,782</b>

<sup>1</sup> All pledges made to the Sinclair Foundation for the Out of School Youth Program have been fulfilled. The FY 2011 budget of \$4,000 represents projected interest earnings only.

<sup>2</sup> Each of the schools is also receiving operating funds from the State of Ohio on a per student basis. These funds generally match the funds that the school district would receive if the student were enrolled in a traditional school.

## Community Initiatives

### Montgomery County Alternative High School Programs

Listed to the right are various district-based alternative programs throughout Montgomery County. Although these programs are not direct partners of the Out-of-School Youth Initiative, they have contributed to the reduction of the county dropout rate. Public school districts in Montgomery County and the Montgomery County Educational Service Center continue to do an outstanding job educating students who need an “alternative” approach in achieving high school graduation.

Schools	Program
Centerville	School of Possibilities
Dayton Public Schools	Dayton Technology Design H.S. Longfellow Alternative Learning Center
Fairmont	KAP—Kettering Alternative Program
Jefferson Township	School of Hope Alternative School Virtual Learning Lab
Miamisburg	Secondary Academy
Montgomery County Educational Service Center	VCS (Virtual Community School)
Northridge	SIS (Stay in School) Northridge Alternative School
Northmont	OASIS (Options Alternative for Success in School)
Stebbins	OASIS (Options Alternative for Success in School)
Trotwood-Madison	SOS (Second Opportunity for Success)
Vandalia-Butler	NovaNet—Credit Recovery
Wayne	Twilight School
West Carrollton	CAP—Continue Academic Progress Learning Online

## Community Initiatives *(continued)*

### Alternative Secondary Schools in Montgomery County Since 2001

2001	2002	2003	2004	2005 - Present
ISUS	ISUS	ISUS	ISUS	ISUS
MVCTC Youth Connections	MVCTC Youth Connections	MVCTC Youth Connections	MVCTC Youth Connections	MVCTC Youth Connections
	Mound Street Academies	Mound Street Academies	Mound Street Academies	Mound Street Academies
		<b>ECOT</b>	<b>ECOT</b>	Life Skills Center—Dayton
		<b>TRECA</b>	<b>TRECA</b>	New Choices Community School
				Dayton Early College Academy
				Miami Valley Academy
				New City School H.S.
			ARISE Academies	ARISE Academies
			Chappie James Leadership Academy	Chappie James Leadership Academy
			Horizons Science Academy	Horizons Science Academy
			Main Street Automotive Academy/PACE Central (closed 2009)	Summit Academy Secondary School
			TechCon Institute	TechCon Institute
			Wright-Dunbar Academy (closed 2006)	<b>ECOT</b>
				<b>OHDELA</b>
				<b>TRECA</b>
				<b>Virtual Community School of Ohio</b>

<b>Affiliated with Fast Forward Center</b>
<b>Online Schools</b>
<b>No Longer Open</b>

Note: These options are in addition to the credit recovery programs offered by Montgomery County public school districts.

## Community Initiatives *(continued)*

### Attendance Rates for Montgomery County School Districts

State Requirement 94.3%

School District	Attendance Rate per School Year						
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Brookville Local	96.0	95.9	95.8	96.1	95.8	95.9	95.8
Centerville City	95.7	95.5	95.6	95.8	94.7	96.1	95.8
Dayton City	90.3	91.2	91.5	91.0	87.8	91.3	92.0
Huber Heights City	94.6	94.4	94.3	94.2	92.7	94.6	94.5
Jefferson Twnshp. Local	92.8	93.6	93.6	93.9	92.5	92.2	92.4
Kettering City	94.4	94.6	94.9	94.9	94.0	95.1	95.3
Mad River Local	94.9	95.0	95.5	95.1	94.7	95.0	94.4
Miamisburg City	95.4	95.5	95.6	95.5	94.0	95.3	95.3
New Lebanon Local	94.1	94.9	95.2	95.6	93.8	94.6	94.6
Northmont City	95.4	95.2	95.6	94.5	95.0	95.9	95.4
Northridge Local	93.8	93.2	93.4	93.3	93.3	93.7	93.9
Oakwood City	95.4	96.0	96.2	96.4	94.6	95.9	95.8
Trotwood-Madison City	93.5	93.8	93.4	93.1	93.3	94.5	93.2
Valley View Local	95.2	94.9	95.1	95.3	94.8	95.6	94.8
Vandalia-Butler City	95.4	95.8	96.2	96.2	96.1	96.1	96.0
West Carrollton City	94.8	93.1	95.1	94.5	93.3	94.6	94.7

## Community Initiatives *(continued)*

### Graduation Rates for Montgomery County School Districts

#### State Requirement 90%

District	2003	2004	2005	2006	2007	2008	2009
Brookville Local	93.2	91.7	93.8	88.0	90.9	93.7	95.0
Centerville City	97.8	96.8	95.5	96.4	96.7	96.6	97.5
Dayton City	53.8	69.7	73.3	79.5	79.9	83.1	79.8
Huber Heights City	85.1	81.8	86.7	88.2	86.2	87.4	89.9
Jefferson Township Local	87.5	101.8	95.0	93.7	94.1	91.5	91.5
Kettering City	97.6	99.3	99.4	98.6	98.7	97.9	98.0
Mad River Local	76.7	79.4	83.5	88.2	88.2	89.9	85.3
Miamisburg City	93.9	94.9	96.9	94.9	98.5	92.7	95.2
New Lebanon Local	83.5	86.2	90.0	80.0	87.7	84.8	91.8
Northmont City	93.7	96.2	98.7	98.1	98.2	97.7	97.1
Northridge Local	77.0	78.9	75.6	87.5	93.2	94.5	93.9
Oakwood City	98.7	98.0	97.9	98.3	98.8	100.0	97.7
Trotwood-Madison City	81.2	82.4	90.8	93.0	92.0	90.4	89.8
Valley View Local	90.2	95.1	91.8	94.3	98.5	97.2	96.7
Vandalia-Butler City	93.0	96.5	99.3	99.2	99.3	99.0	100.0
West Carrollton City	98.3	100.4	91.4	95.4	86.6	84.1	92.9

\*Previously in 2004, the calculations included stopouts and dropouts which allowed school districts to report in excess of 100% graduation rates.

## Community Initiatives *(continued)*

### Dropout Rates for the 10 Largest Counties in Ohio

2000-2001		2001-2002		2002-2003		2003-2004		2004-2005		2005-2006	
Lorain	10.5	Lorain	10.1	Lorain	9.8	Butler	10.5	Stark	10.8	Stark	10.7
Stark	16.4	Butler	14.7	Butler	12.2	Lorain	11.8	Butler	12.7	Mahoning	12.5
Summit	17.1	Stark	16.3	Stark	15.9	<b>Montgomery</b>	<b>12.3</b>	<b>Montgomery</b>	<b>13.2</b>	Butler	12.9
Mahoning	18.6	Mahoning	18.4	<b>Montgomery</b>	<b>16.3</b>	Stark	12.6	Lorain	14.0	<b>Montgomery</b>	<b>14.1</b>
Butler	19.2	<b>Montgomery</b>	<b>18.7</b>	Mahoning	17.0	Mahoning	16.0	Summit	14.8	Hamilton	14.2
Hamilton	24.0	Summit	19.0	Summit	19.0	Hamilton	16.7	Mahoning	14.9	Summit	15.0
Lucas	24.0	Hamilton	20.9	Hamilton	20.9	Summit	17.6	Hamilton	18.0	Lorain	15.6
Franklin	25.0	Franklin	23.2	Franklin	23.2	Franklin	21.1	Franklin	21.2	Lucas	21.1
<b>Montgomery</b>	<b>25.6</b>	Lucas	25.1	Lucas	25.1	Cuyahoga	23.0	Cuyahoga	24.1	Cuyahoga	23.7
Cuyahoga	31.6	Cuyahoga	31.6	Cuyahoga	31.6	Lucas	24.7	Lucas	25.5	Franklin	26.6

2006-2007		2007-2008	
Stark	11.1	Butler	11.3
Butler	11.4	<b>Montgomery</b>	<b>12.6</b>
<b>Montgomery</b>	<b>11.6</b>	Stark	13.3
Mahoning	11.7	Mahoning	14.6
Hamilton	13.2	Lorain	15.5
Lorain	14.7	Hamilton	18.0
Summit	15.7	Summit	19.7
Cuyahoga	18.4	Cuyahoga	26.6
Lucas	21.9	Lucas	27.1
Franklin	27.3	Franklin	29.1

**The last year that the Ohio Department of Education calculated county dropout rates was the 2007-2008 school year.**

This is "Report Card" data provided by the Ohio Department of Education

### Difference in Dropout Rates for Top 10 Counties in Ohio

County	2000-2001	2007-2008	Change
<b>*Montgomery</b>	<b>25.6</b>	<b>12.6</b>	<b>-13.0</b>
Butler	19.2	11.3	-7.9
Hamilton	24.0	18.0	-6.0
Cuyahoga	31.6	26.6	-5.0
Lorain	10.5	15.5	-5.0
Mahoning	18.6	14.6	-4.0
Stark	16.4	13.3	-3.1
Summit	17.1	19.7	+2.6
Lucas	24.0	27.1	+3.1
Franklin	25.0	29.1	+4.1

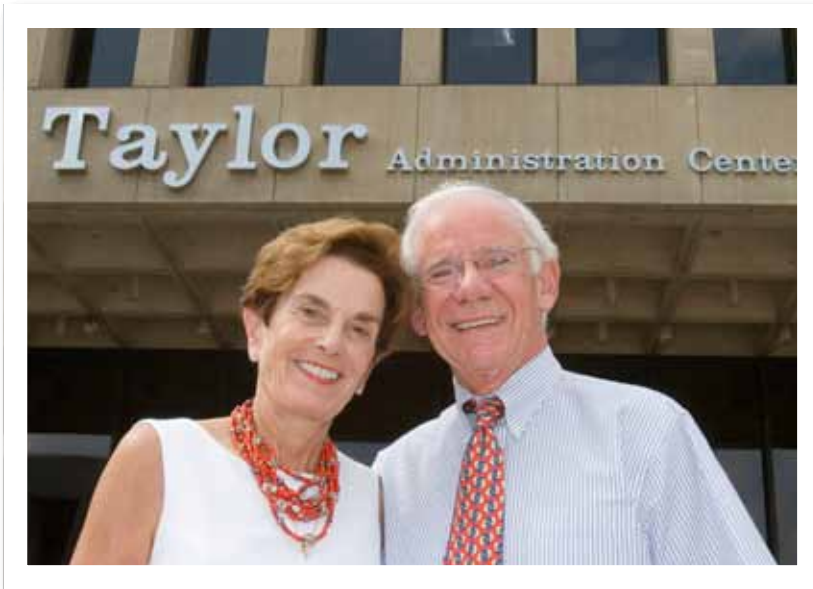
\*Montgomery County continues to have the most significant dropout reduction rate of the 10 largest Ohio counties

# **Appendix**





## Taylor Scholarship Program



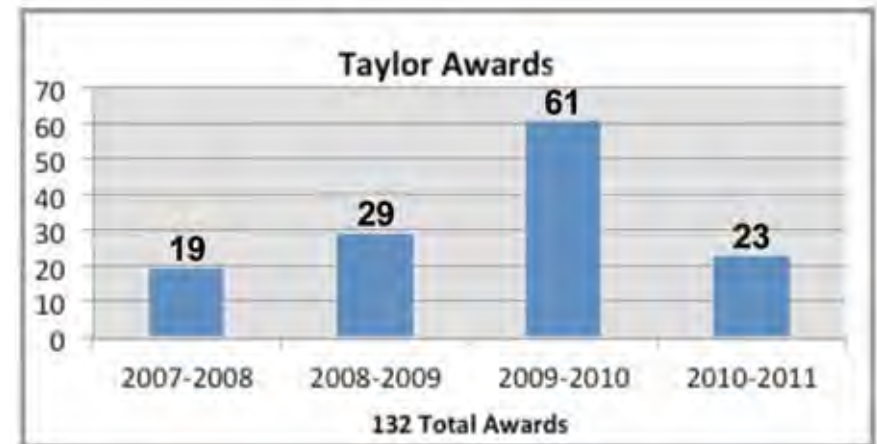
*John N. and Connie Taylor*

John N. and Connie Taylor, local philanthropists, established the Taylor Endowment Scholarship at Sinclair Community College to benefit the graduates of Fast Forward Center partner high schools. The Taylor Scholarships allow outstanding graduates of Mound Street Academies, ISUS, Miami Valley Career Technology Center Youth Connections, and Life Skills Center of Dayton to continue their education at Sinclair.

The scholarships provide \$2,000 per recipient, or \$3,000 in combined federal, state, and other scholarship funds, each academic year to assist a student in earning an Associate's Degree or a certificate from any of Sinclair's disciplines.

A Sinclair ILP counselor is assigned to work with scholarship recipients to guide them through the transition from high school to college. There were 23 new scholarships awarded for the 2010-2011 school year which brings the total awards to 132. The retention rate for fall 2009 to fall 2010 is 65% which is higher than the college average. Taylor recipients have completed a combined total of 1,651 college credits to date. The Taylor Scholarship Fund has awarded over \$140,000 in tuition and book funding since 2006.

The GPA average for Taylor Scholars is 2.11 and 10 scholars have made the Dean's List.



## Steps to Success

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Hello ladies and gentlemen, family, friends, students and staff to the 2010 Graduation Ceremonies for Mound Street Academies. WE MADE IT TO THE GLORIOUS DAY!!!! We made it up the Steps of Success. The dictionary describes the word “*steps*” as a series of actions or measures taken to accomplish an end or goal. With “*steps*” you can go up or down or even hit a plateau. We take these “*steps*” every day. Those very “*steps*” led us here.

We have come a long way and our steps have led us to the front doors of Mound Street Academies. My personal journey is just like many of our graduates. I was 17 when many of my friends and family members that believed in me passed away. I could no longer attend my previous school because my grades dropped. I tried to go to school online but that did not work out. I knew I was much too important to just waste my life away, and I wanted my high school diploma. I was sitting on the bus one day thinking I had to do something. Then I heard an ad for the FAST FORWARD PROGRAM and just knew that was my answer. I got started right away.

When I came to Mound Street I was blessed to have the best teachers ever. If you know Ms. Gurney and Mr. Grimsley, the two of them were like my mother and father in school. They loved me and believed in me just like they do all of their students and without them I do not think I would be on this stage. Together they would gang up on me and the other students, to make sure that we are working hard and doing the best that they knew we could. I thank them for that sincerely.

Mr. Cothran is the principal of the Health Academy and I have never had a principal, in my many years of school, help me in the classroom with my studies. One time my friend and I asked for his help and we told him if he got any of the questions wrong, he would have to do ten push-ups. Well, he got two wrong so he did 20 push-ups. That is an example of what makes this school special.

All the teachers and staff: Mr. Grimsley, Ms. Turney, Mr. Mack, Mr. Britt, Ms. Wendy, Ms. Flinn and all the rest of the staff members at this school have been a blessing to me. Without them, none of us would be on this stage wearing these robes, and I thank them from the bottom of my heart.

We are all living proof that success is possible. Many of us have children and we took a *step* up. Families stopped believing in us, we took another step. We lost some of the most important people to us and yet again, we took another *step* toward our future. Therefore, the next time someone tries to knock you down just remember,

“JUST KEEP GOING AND **STEP UP!**”

## Mound Street Graduate

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Good morning. My name is Tony Whitefield-Warren. I come today, first to congratulate all of the graduates from Mound Street Academies class of 2010. I also want to thank all of the faculty and staff for the help I received and all the people that have helped me get to this point, such as Mr. Smith and Mr. and Mrs. Calbert. Secondly, I want to tell a little bit about my life journey.

It has been a tough journey to get where I am today. I'll start in 1993 when I first went into foster care. I was left behind a dumpster by my biological mother. For some individuals that would have been an excuse to give up and not reach my potential. There were times I wanted to give up, but I did not. Then, I was placed in the home of Lola and John Warren. Unfortunately I was unable to stay with them.

In 1997 my little brother DuRon, and I were placed in another foster home, which was not a good situation. I started to become angry and ask why I was born. I could have remained angry, which I was for some time, but eventually I learned to deal appropriately with my anger. After that, I was diagnosed with post-traumatic stress disorder as well as bipolar disorder. I overcame all of this with constant therapy and help and encouragement from those who loved me.

In 2006 I was placed in another foster home but this one was different. It was more stable and loving. My foster parents, Easter and Curtis Calbert, encouraged me to attend school and challenged me to do my best. I was enrolled at a school in Dayton, but I was not successful at that school. The school was not able to help with the one-on-one attention I needed, and I could not work at my own pace. Then I enrolled in Mound Street Academy.

When I first arrived at Mound Street, I thought it was going to be difficult for me, but after a few weeks, I realized that I was going to succeed. I was able to work at my own pace and was constantly challenged and nagged by my teachers, Mr. Grant and Mrs. McHenry, to keep working on Plato. Since enrolling at Mound Street, I have received the *Mound Street Peace Award*, the *Rising Up and Moving On Award*, which was given to me by Montgomery County Children Services, as well as an attendance scholarship. I will be attending Central State University next fall.

I'm here to encourage all of you to continue to work through any challenges and hurdles you may face, whether it is in college, the workplace or anywhere. Today does not mark the end of something but the beginning of another journey. Life is full of choices. Not all of those choices will lead you to success. It is important for us, the 2010 Mound Street Academies graduates, to choose a path of success. To not let others hold us back. To not make excuses when things do not go our way. To strive to be the best we can. To believe and to achieve. God Bless.

## 2009-2010 Taylor Scholarship Recipients

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### Taylor Student Essay Synopsis

*I hope to show everyone who said I'll make nothing of my life, that I did something great. I want to show everyone that no matter where you came from or what you've done in your past that you can be a success.*

—D.B. (MVCTCYC)

*As I excel in life from the education I have received from Sinclair I hope to grow mentally. I wish to go on to motivate other young people to do well in life. Finally I wish to transfer my credits to a university and eventually earn my PhD.*

—L.C. (MVCTCYC)

*Growing up as a child who didn't have much it makes you want to achieve all of your goals and dreams. I desire to do something my parents were not able to which is to go to college.*

—S.F. (MVCTCYC)

*When I entered my Senior year of high school I didn't think I would be going to college. The only plans I had for myself was to get a job, possibly two. I didn't know I was capable of graduating with a 3.0 or even able to go to college, but I do now.*

—T.R. (MSA)

*No one in my family has ever gone to college so this is a huge influence on my decision to go. I have seen how a lack of education has affected my family and I don't want to struggle the same way.*

—J.A. (MSA)

*My parents influenced me to take the college courses offered to me in high school. I really didn't think college was for me since I didn't do so great in high school. I not only did better in high school as a result but also figured out what I wanted major in at college.*

—S.W. (MSA)

*My own life experiences have taught me the value of further education. Without a high school diploma, I have no money or anything to offer my child. I now have that diploma and want to earn a college degree to be a better provider and father to my son.*

—S.W. (MSA)







Shane Crisler



Brittney White





Kamilla Camp



Kyle Murphy





## Tribute to a Champion

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**Mr. Fred C. Smith**, former CEO of Huffy Corporation, Dayton-area philanthropist and community activist, died on May 16, 2010 at the age of 93. Mr. Smith was the catalyst behind the movement in Montgomery County to reclaim out-of-school youth. In 1998, he approached Montgomery County Administrator, Deborah Feldman with his concern about the growing trend of high school aged youth not attending school. This initial concern led to the creation of the Montgomery County Out-of-School Youth Task Force to study the issue. The task force conducted a two-year study that indicated:

- 69% of Montgomery County's budget was spent on criminal justice and human services
- Dropouts are 2.5 times more likely to receive public assistance than are high school graduates
- 5,600 area youth had dropped out of high school

Based on this research, the Sinclair Community College Fast Forward Center was established in 2001 to serve as a resource center for out-of-school youth. In the nine years since its inception, over 2,000 students have earned a high school diploma through Fast Forward Center partner schools and the county-wide dropout rate has been reduced from 25.6% to 12.6%.

Mr. Smith was very influential in the development of Mound Street Academies, an alternative community school that specifically serves out-of-school youth. A Fast Forward Center partner school, Mound Street Academies was established in the fall of 2002. Mr. Smith served as board president, and president emeritus at Mound Street. He served as a member of the Montgomery County Out-of-School Youth Task Force and was a major financial contributor to the Fast Forward Center.

Our entire community and particularly Sinclair Fast Forward Center and the Montgomery County Out-of-School Youth Initiative will be forever indebted to Mr. Smith as a champion for out-of-school youth. We extend our heartfelt appreciation and gratitude to this wonderful legacy that he has given to the Montgomery County community.

## Out-of-School Youth Advisory Board Members

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**John Moore**  
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Dayton, Ohio 45408



**Ned J. Sifferlen**  
President Emeritus, Sinclair Community College  
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Dayton, Ohio 45402

## Out-of-School Youth Financial Supporters

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Ameritech	Iams Company	Bob Ross Buick GMC Hummer
Ball Aerospace & Technologies	ICX Corporation	Seasongood & Mayer
James Brown	Iddings Foundation	Shook Corporation
Michael Carter	The Kettering Fund	Ned Sifferlen
Chase Bank	Kettering Medical Center	Sinclair Community College
Chernesky Heyman & Kress PLL	Key Bank	Frederick C. Smith
Coolidge Wall Womsley & Lombard LPA	Steve C. Mason	Raj Soin College of Business
James M. Cox Foundation	Mead Corporation Foundation	Squires Sanders & Dempsey
Crowne Plaza Dayton	Miami Valley Research Foundation	State of Ohio, Department of Job and Family Services
Danis Building Construction Company	Miller-Valentine Group	Frank M. Tait Foundation
Dayton Development Coalition	Montgomery County	Jerome F. Tatar
Dayton Foundation	John E. Moore	John & Connie Taylor
Dayton Marriott	National City Bank	Time Equities, Inc.
Dayton Power & Light	New Lebanon Local School District	Time Warner Cable
Dayton Racquet Club	National Composite Center	Tudor Day Spa
Delphi Energy & Chassis	Oberer Development	Upper Valley Medical Center
Diggs Family Foundation	Ohio Board of Regents	U.S. Department of Justice, Juvenile Justice Block Grant
DoubleTree Hotel Dayton	Olivia's	Vectren Energy Delivery
Daniel W. Duval	Parker Carlson & Johnson	Voith Paper
The Eastpoint Group	Pitney Bowes Incorporated	Wallace Foundation
Encompass Electrical Technologies	Pizzeria Uno Chicago Bar & Grill	Williamson Family Foundation
EvolServe Technologies	PMI—Parking Management, Inc.	Wright-Patt Credit Union
Fifth/Third Bank	Premier Health Partners	
Mark Fornes Realty	Reynolds & Reynolds	
David L. House II	Robbins & Myers Inc	
Huffy Corporation	Stuart Rose Foundation	

