

## *Clinical Performance Evaluation*

The student and faculty are responsible for competent, accurate implementation of nursing care. The clinical competencies of each course serve as a foundation for succeeding courses and your nursing career. The tool for clinical evaluation is standardized across the curriculum. The tool for each course has the same standards that reflect nursing process, caring, human response theory and patterns, roles of the ADN, and critical thinking. The criteria that indicate if the standards were met will vary from course to course in a building manner. Two evaluation tools are included in each LRP – one for you to refer to throughout the quarter and one to be completed for your student record.

Performance evaluation is based on your performance in the clinical laboratory, development of nursing process tools, technical skills, weekly clinical and family journals, portfolio, and performance examination.

Performance will be rated on a scale of 1 – 4. “Satisfactory” is a 3. A satisfactory performance component does not add points to the theory grade. An unsatisfactory in the performance component of the course means that you fail the course and cannot progress to the next quarter’s course(s).

Review the Explanation of the Clinical Performance Evaluation Tool while examining the actual tool at the end of the LRP for the course you are entering. The explanation is included with this orientation, but is also in your LRP with the tool.