

Learning Resource Packet (LRP)

What is an LRP? It is your course syllabus, PLUS. Each course is structured by a Learning Resource Packet (LRP). You will see the same words, concepts, etc. that you reviewed in the curriculum documents. It is the structure for implementing the curriculum at the particular level in the program. It outlines the content that is specific for the course in both the classroom and the clinical area.

What is in an LRP, what is the format? The LRP for each course across the Program will look very similar. This discussion will be much clearer if you have the LRP of the NSG course you are entering in front of you, or the NSG 123 LRP that you will be asked to purchase in the core courses section of this orientation.

Look at the first section of the LRP. This beginning is an introduction to your course. It identifies the course description, course and level objectives, required textbooks, classroom requirements, clinical requirements, evaluation methods, a few policies for reminders (keep your nursing student handbook and college student handbook in a place you can easily refer to for all policies), and a summary list of all readings for the course. Note the reminders that cell phones and pagers must be off and not used in classrooms, nursing labs, or clinical labs.

The criteria for the skills specific to your course are part of the first section or the last section of your LRP. These are the skills which will be reviewed from NSG 123 and evaluated in your course. That does not mean you are not responsible for the other skills presented in NSG 123.

Throughout the packet are study guides specific to course content and dosage calculation. The study guides reinforce theory with scenarios, further explanation of skills, review of lecture content. These may or may not be collected by your faculty member, but it is advised that you complete them as one more tool that can provide for success in the course. There is also a terminology and medication list for each unit or section of the course.

At the end of the LRP is the performance examination tool for your course. This is your clinical evaluation tool. The format and standards are the same throughout the Program, but the criteria increase in complexity. The use of the tool will be explained in the assessment and evaluation section of this orientation. There are two copies of the tool, one for you so you know the level of competence expected and one for your faculty to complete for your file.

The structure for the course, lecture, testing, studying, and application in clinical comes from the two-column landscape or sideways pages for each unit. The left column, Learning Outcomes, identifies the objectives to accomplish in both classroom and clinical. It uses the curriculum concepts and theories through the steps of the nursing process and roles of the ADN. Your lecture (classroom content) will follow this column so you can use it to prepare for class and during class. The right column identifies learning/clinical opportunities to help you meet the outcomes. This column provides textbook reading pages, journal articles, study guides to be completed, discussion topics, nursing process tool suggestions, compare/contrast/correlate exercises for critical thinking.

Use this resource constantly, wisely. Bring it to class, to clinical. Keep it available at home when studying or doing assignments.