



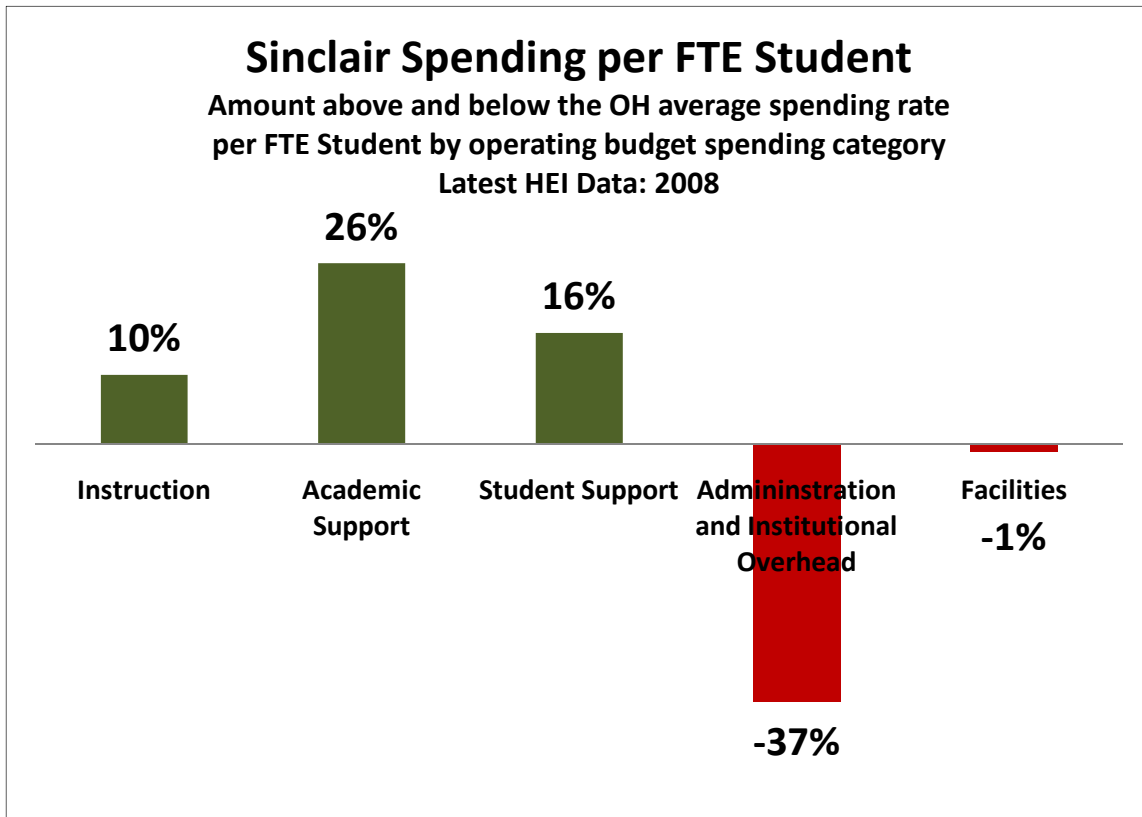
Sinclair's Financial Commitment to Classroom Instruction | **A Comparison with Ohio's Community Colleges'** **Spending on Faculty and Instruction**

Sinclair has long been committed first and foremost to putting its resources in the classroom in support of teaching and learning. This commitment is clearly illustrated when Sinclair's spending is compared to that by other Ohio community colleges: Sinclair consistently spends more than other colleges on instruction and instructional support than it does on facilities and administration. Arguably, as a result, Sinclair is known nationally and internationally for its innovation in student learning and dedication to continuous improvement in the classroom.

This document illustrates Sinclair's commitment to teaching and learning by way of comparing its spending decisions to those of other Ohio benchmark community colleges. The data were obtained from the 2008 Ohio Higher Education Information (HEI) report.

Chart 1: Sinclair Spending per Full Time Equivalency (FTE) Student

Sinclair puts a greater percentage of its resources in instruction and academic support than the average of Ohio’s colleges. It spends far less on administrative and institutional overhead and just about average on facilities. The spending categories are defined in the box below.



General Definition of Expenditures as Defined and Collected by the Ohio Board of Regents

Instructional: This category includes expenditures that are part of an institution’s instructional programs including faculty, lab technicians, classroom and laboratory supplies, etc.).

Academic Support: This category includes expenditures that provide direct support to the instructional programs including academic deans, academic advising, the library, distance learning, faculty senate, etc.

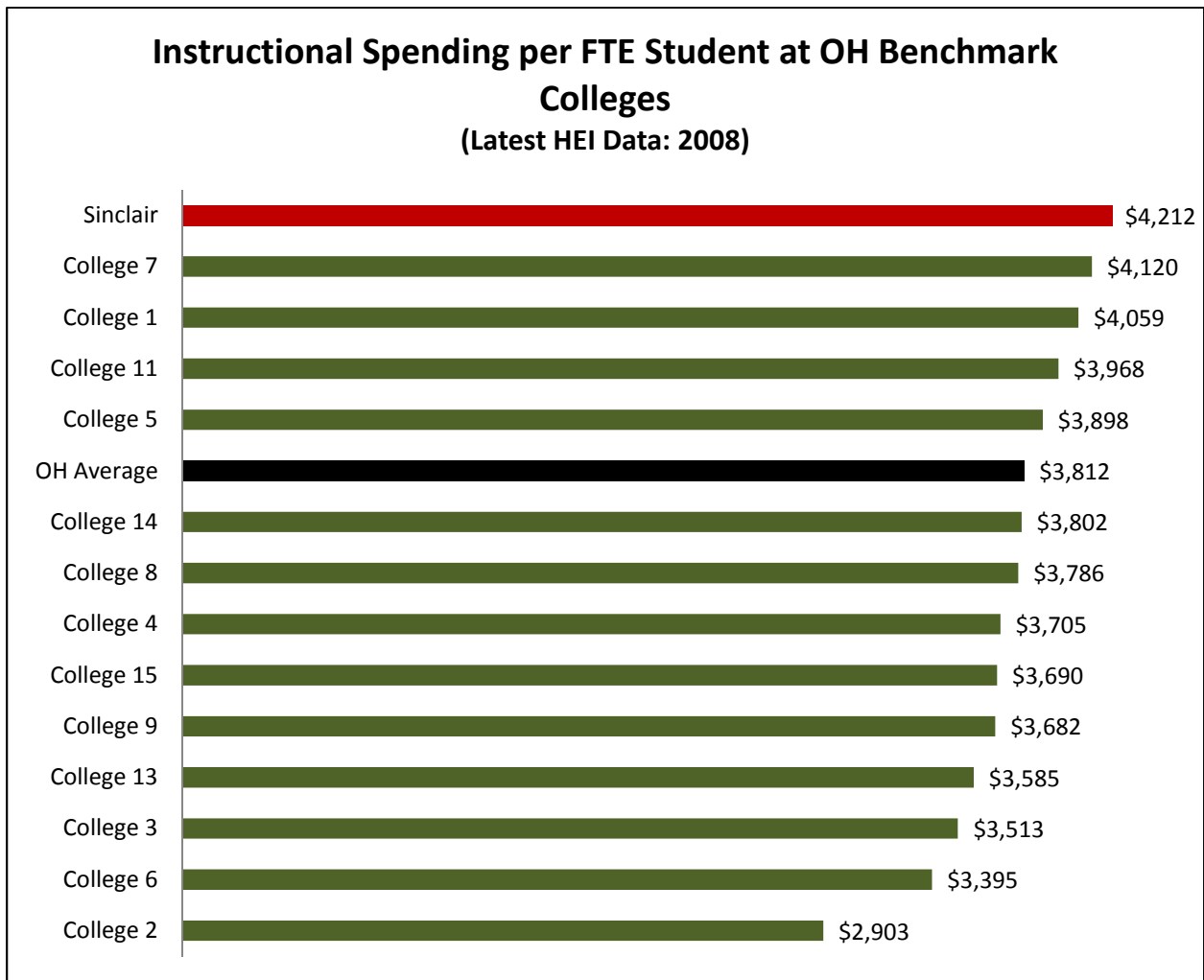
Student Services: This category includes expenditures for student services and activities including registration, admissions, financial aid, tutorial services, counseling, etc.

Administrative Overhead and Institutional Support: This category includes expenditures for operations that provide administrative support services including the president, business and fiscal operations, senior vice president and academic provost, campus police, human resources, etc.

Building and Maintenance: This category includes all facility operation expenditures such as maintenance, grounds, HVAC, custodial, utilities, insurance, etc.

Chart 2: Instructional Spending per FTE Student at Ohio Benchmark Colleges

Sinclair’s commitment to the classroom can be seen in the fact that it spends more on instructional expenses than any other college in Ohio.

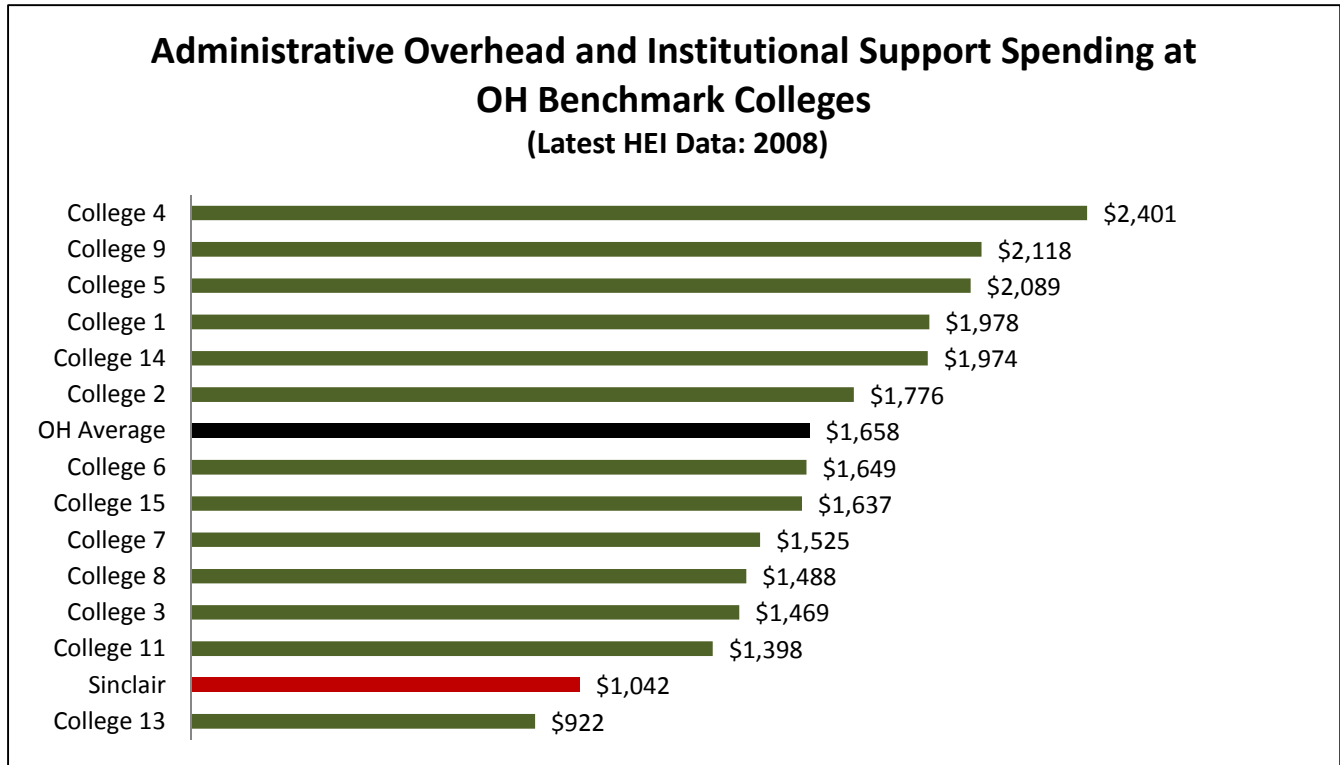


General Definition of Expenditures as Defined and Collected by the Ohio Board of Regents

Instructional: This category includes direct expenditures that are part of an institution’s classroom and lab instructional programs including faculty, lab technicians, classroom and laboratory supplies, etc.).

Chart 3: Administrative Overhead and Institutional Support Spending at Ohio Benchmark Colleges

Conversely, Sinclair maintains a world-class institution with very little administrative overhead. Only one college spends less than Sinclair on administrative expenses.



General Definition of Expenditures as Defined and Collected by the Ohio Board of Regents

Administrative Overhead and Institutional Support: This category includes expenditures for operations that provide administrative support services including the president, business and fiscal operations, senior vice president and academic provost, campus police, human resources, etc.

Chart 4: Total Operating Spending of Ohio Benchmark Colleges per FTE Student

Through prudent financial management and a commitment to instructional priorities, Sinclair is able to operate a first-class institution at just above state average total spending, including all categories of spending.

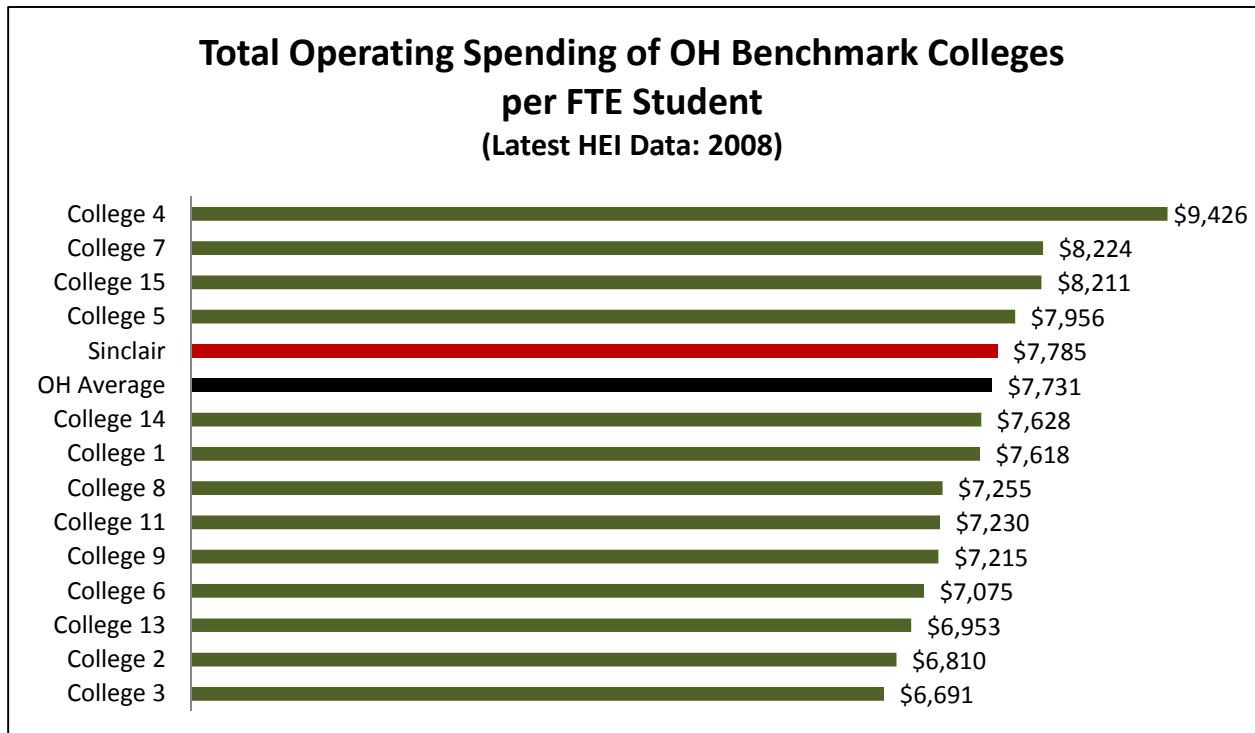
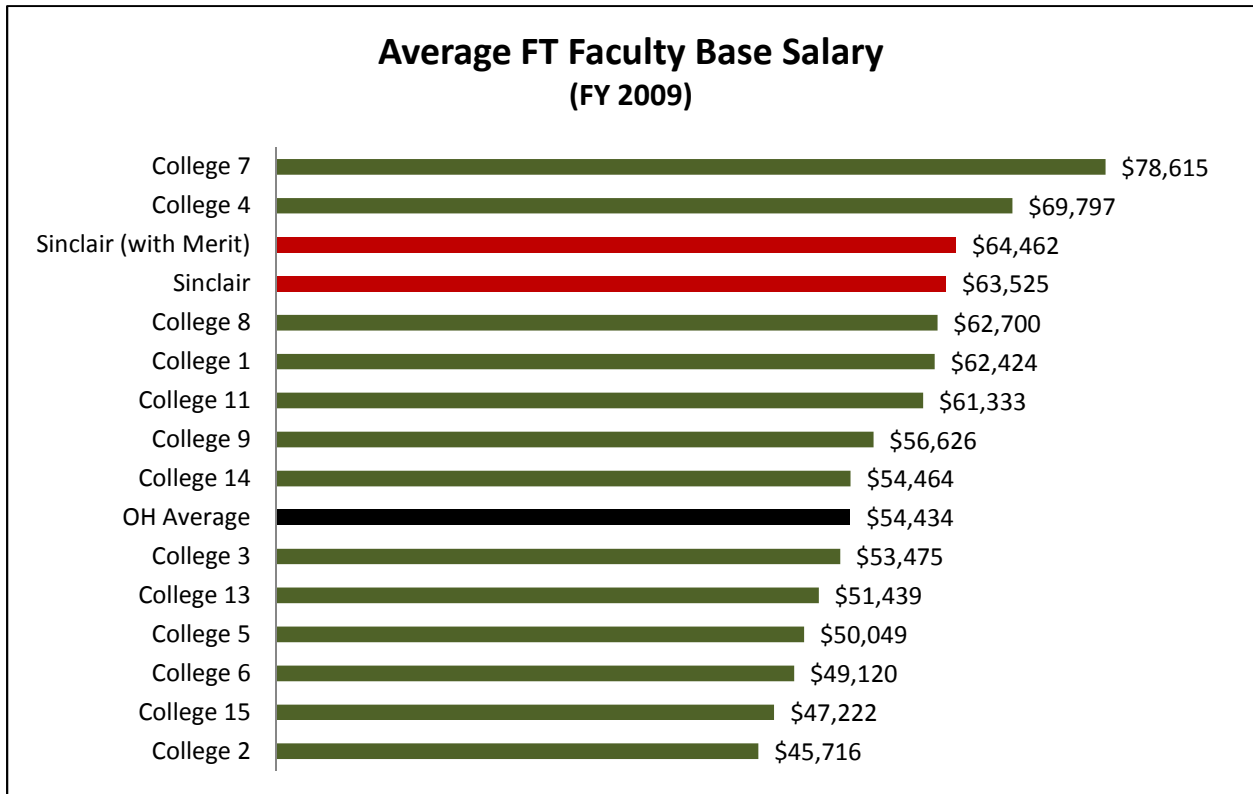


Chart 5: Average Fulltime (FT) Faculty Base Salary (FY 2009)

Sinclair’s commitment to instruction can be seen in its dedication to faculty. The average Sinclair faculty salary compares favorably to Ohio colleges, far exceeding the state average.



NOTE:

* (Lakeland): Includes 12 month faculty categories such as counselors, librarians and non-teaching faculty

** (Cincinnati State): Adjusted to 9-month equivalent to match the months of other colleges

*** (Columbus State): Corrected by conversation with Columbus State CFO

Chart 6: Number of FT Faculty (FY 2009)

Sinclair is dedicated to maintaining excellence in the classroom through the employment of fulltime faculty. Sinclair is second highest in number of FT faculty. The first in the state exceeds Sinclair by only three positions.

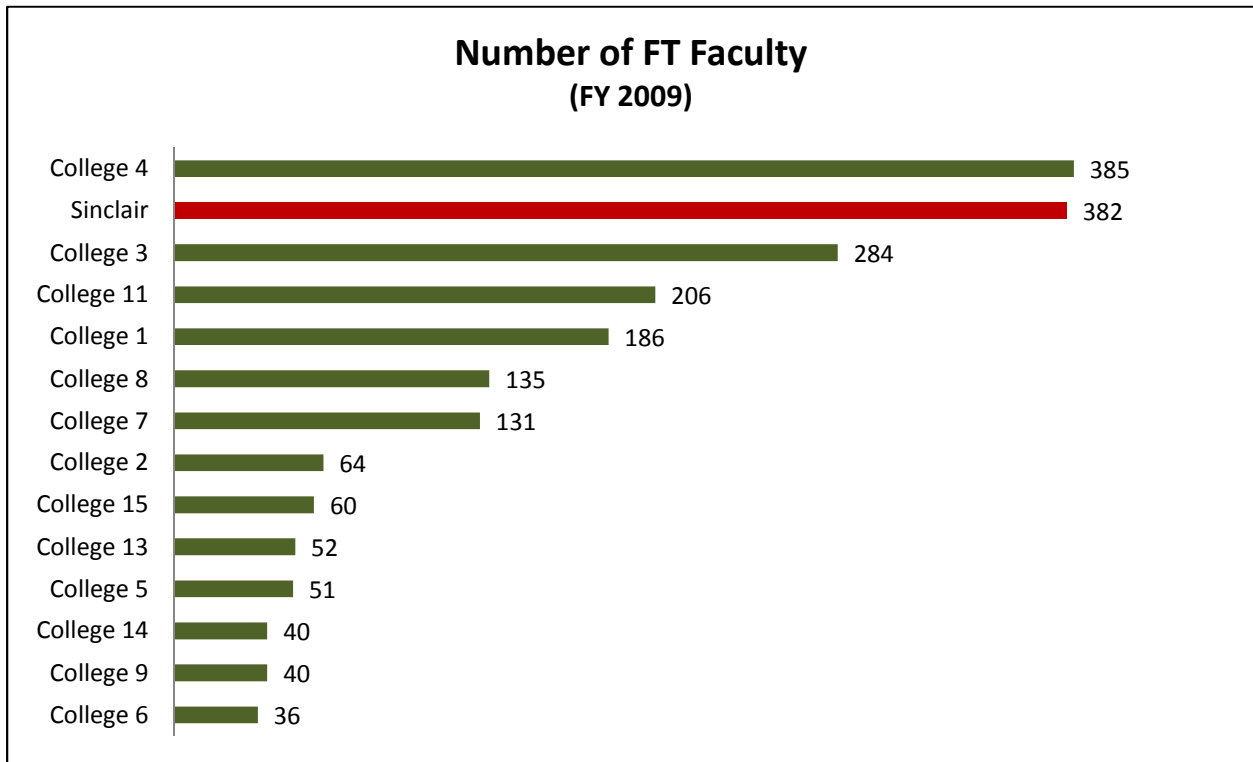


Chart 7: Ohio Community College FTE Students per FT Faculty

Sinclair is dedicated to maintaining quality instruction. Only one college (which is smaller and serves a rural population) has lower students-to-faculty ratios than Sinclair.

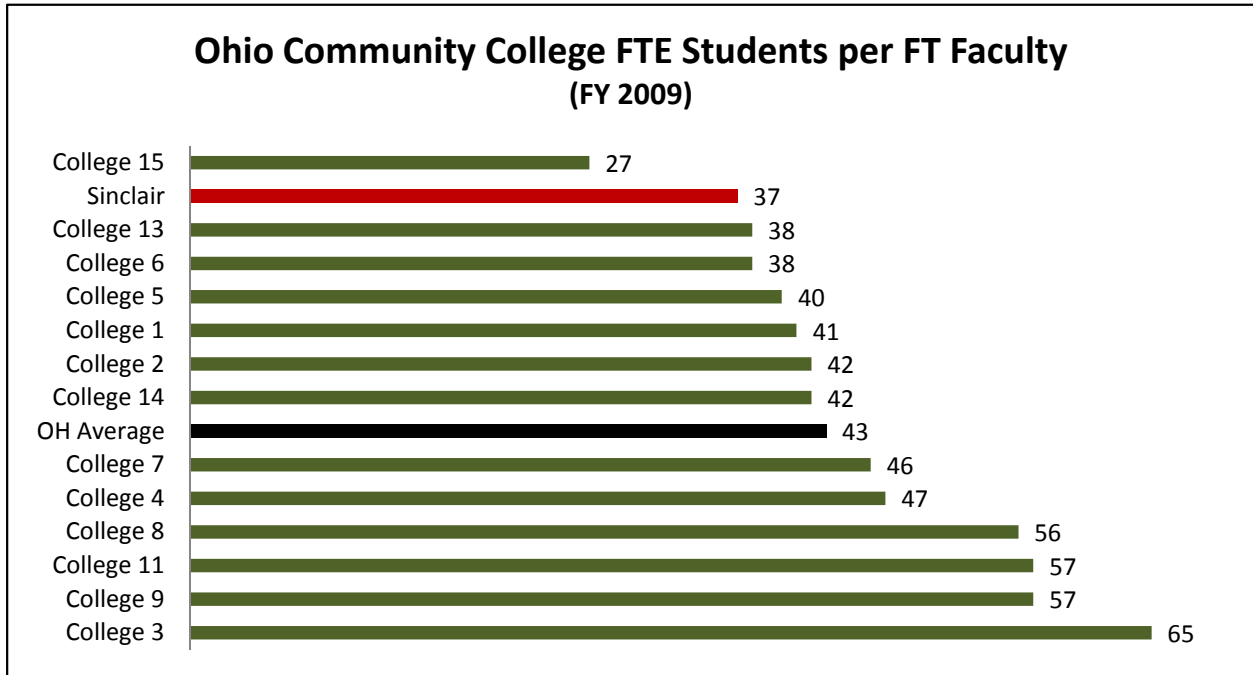


Chart 8: Number of Faculty with Rank of “Professor” at Colleges with Academic Rank (FY 2009)

Sinclair values its professors and has promoted more faculty to the highest rank than any other college.

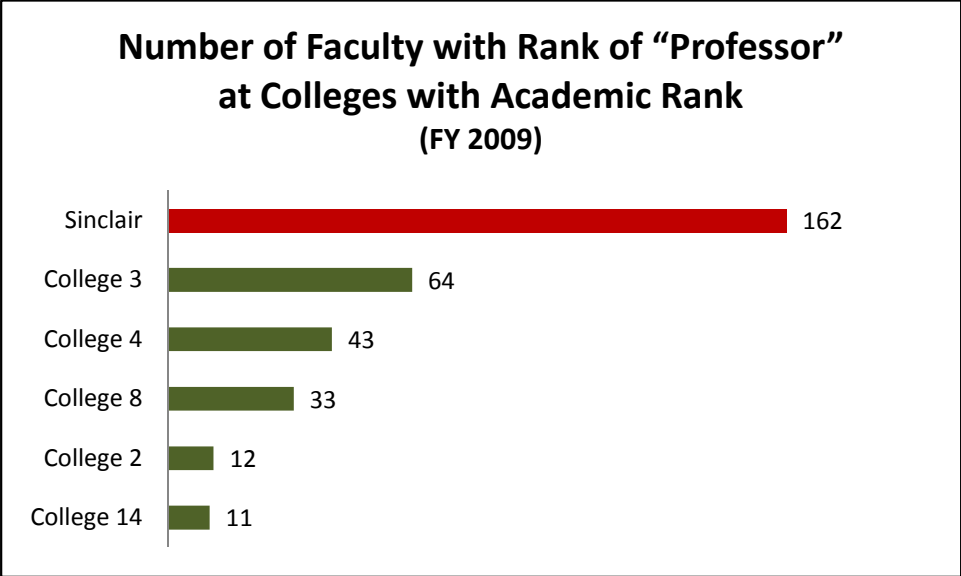


Chart 9: Number of Faculty with Rank of “Associate Professor” at Colleges with Academic Rank (FY 2009)

Similarly, Sinclair shows its commitment to promotion in the number of faculty at the second highest rank.

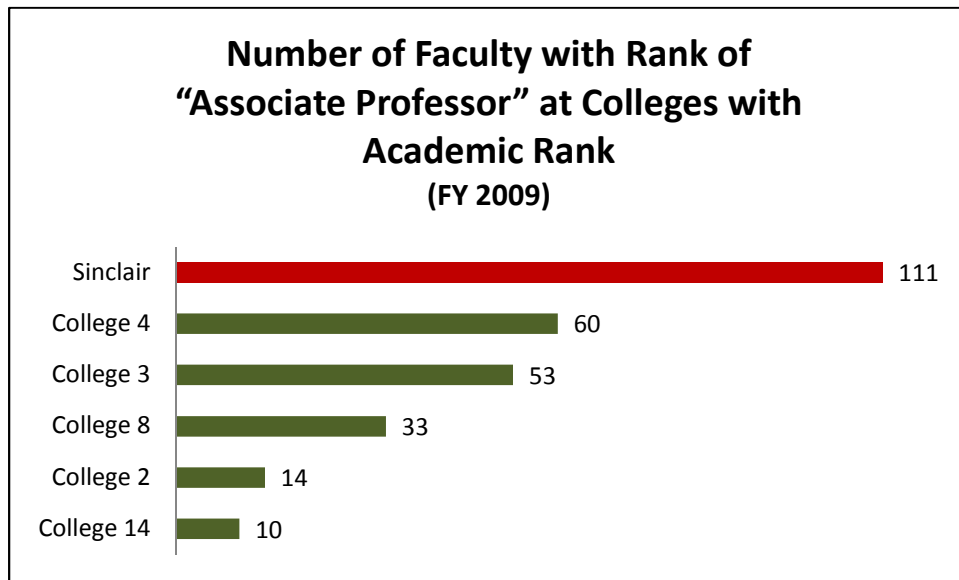


Chart 10: Sinclair FT Employee Three-Year Cumulative Base Pay Increases (FY 2008-2010)

Because Sinclair is committed to quality instruction, it has applied its resources to faculty promotion, tenure, and compensation, which can be seen in the last three- and five-year comparisons to other employee groups.

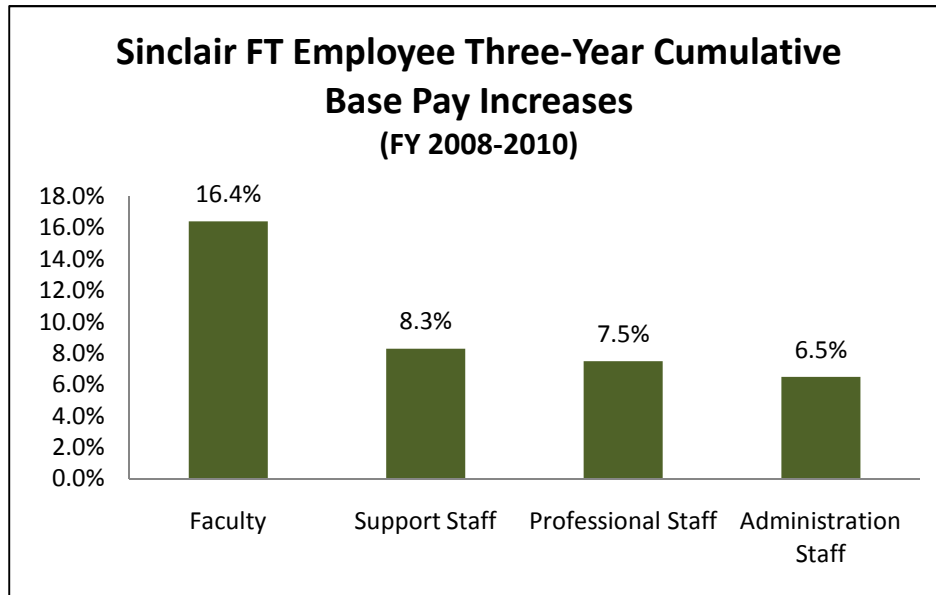


Chart 11: Sinclair FT Employee Five-Year Cumulative Base Pay Increases (FY 2006-2010)

This data includes value of compounding.

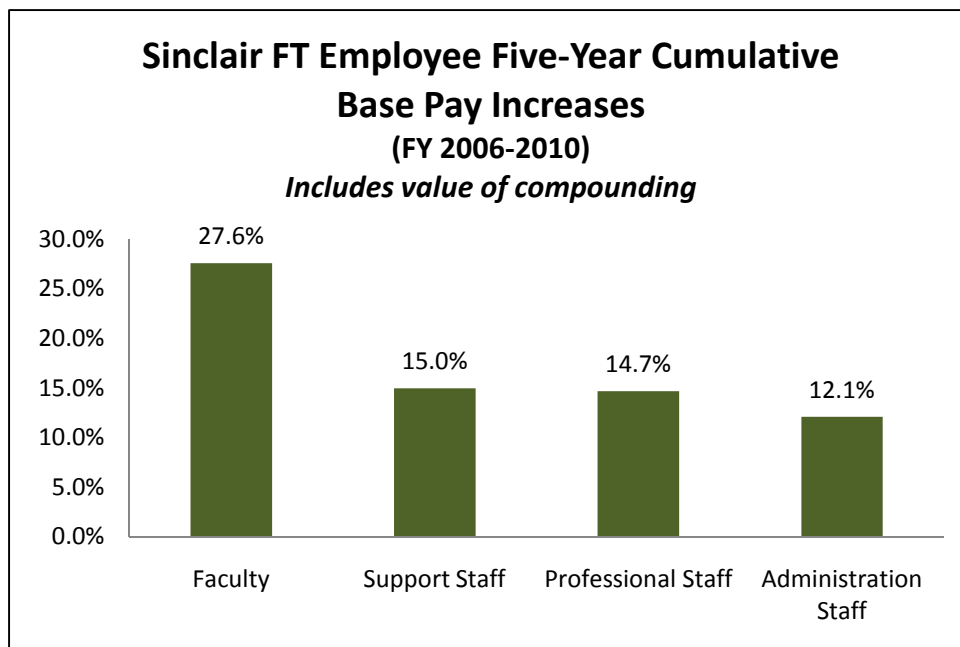


Chart 12: Estimated Change in Average Faculty Salaries at Ohio Benchmark Colleges (Fall 2006 – Fall 2008)

Sinclair faculty compensation increases compare favorably to other Ohio colleges.

