

## SYLLABUS

**Psychology 122 General Psychology II Honors  
Psychology 124 Honors Seminar**

**Winter 2005**

Call Number: H1 0051040 and H1 0052114

Credit Hours: 4 (including seminar)  
Time: 9:30 am to 11:10 am  
Days: Tuesday and Thursday  
Room Number: 4-211  
Textbook: **Psychology**, Third Edition by Don H. and Sandra E. Hockenbury, Worth Publishers, New York, NY, 2003

Instructor: Dr. Mary Wells, Ph.D., Clinical Psychology  
Office: 4-142B  
Office Phone Number: 512-5328 (voice mail)  
Office Hours: Tuesday and Thursday 9:00 am to 9:30 am;  
Monday and Wednesday 1:00 pm to 2:00 pm;  
Friday 9:00 am to 10:00 am;  
other times by appointment  
e-mail: mary.wells@sinclair.edu  
Psych Dept: 4-142  
Psych Dept Phone Number: 512-2889 (Christie Bogan, secretary)

### **Course Description:**

This course is the second of a two part series covering major topics and research in the field of psychology. This introductory course will cover diverse subject matter including thinking, intelligence, language, motivation and emotion, development across the lifespan, gender and sexuality, social psychology, psychology of health, and psychological disorders and treatments. The preceding topics are covered in chapters that constitute approximately one half of the required text. The remaining chapters in the text were covered in PSY 121. PSY 122 (and PSY 121) is a prerequisite for many other psychology courses and is a required class for a number of degree programs.

Because this is an honors section, classroom activities and required assignments will emphasize self-directed, multifaceted approaches to learning including group discussions, experiential activities, additional readings, writing and presentation of acquired knowledge.

### **Course Objectives:**

Upon successfully completing this course, students should be able to:

1. Discuss and evaluate problem-solving, language, the nature of intelligence and how it is measured
2. Understand and critically evaluate psychological research and theory regarding motivation and emotion.

3. Describe and discuss human development across the lifespan.
4. Discuss gender stereotypes, role development, human sexuality, and sexual disorders.
5. Describe and discuss major social psychological process, such as person perception, prejudice, and conformity.
6. Understand and evaluate theories and research regarding stress, health, and coping.
7. Discuss major psychological disorders such as mood disorders and schizophrenia.
8. Describe and critically appraise current psychological treatments for a variety of mental disorders.
9. Apply the information learned to a variety everyday and/or occupational situations.

**Reasonable Accommodations:**

Sinclair Community College has a policy of providing reasonable accommodations for students with disabilities. Please let me know as soon as possible if you require any special accommodations.

**Grading for this Course:**

**Exams:**

Your grade for this course will depend on your scores for three exams (two mid-term and one final (not comprehensive) exam. You will have 1 hour and 30 minutes to take each exam. Each exam will consist of multiple-choice questions and short answer/essay questions.

**Paper and Presentation:**

You will also be required to complete a research paper and present it to the class. Choose a topic of interest from the text or lecture and complete a paper that is 5 doubled-spaced, typed pages. You must include at least three scholarly references (from scholarly journals or texts) and follow APA format for in text citations and the reference page. You may cite other references (e.g. newspapers, magazines, web pages, etc.) but they must be in addition to the three scholarly references. Papers will be graded on the basis of clarity of expression, comprehension of material, as well as grammar and spelling. Student presentations of research papers will take place at the end of quarter (see course outline). The research paper is worth 70 points and the presentation is worth 30 points.

Exam #1	100 possible points
Exam #2	100 possible points
Final Exam	100 possible points
Paper/ Presentation	<u>100 possible points</u> (70 points paper; 30 points presentation)
	400 total possible points

Your overall course grade will be based on the percentage of points you earn out of the total possible points. 90-100%=A; 80-89%=B; 70-79%=C; 60-69%=D; 59% and below=F.

Exam questions will be based largely on lectures as well as assigned readings and discussions. Lectures will present information from the text, but will also include information that is not covered in the text. Similarly, the text will present some information that will not be covered in lectures. Students are responsible for all information presented in lectures and in the text (including information presented in chapter boxes e.g. pg 12 and 13- 1.1 Culture and Human Behavior). The instructor may also provide additional reading materials. Students are also responsible for material presented in these additional readings.

**Make-up exams will only be given for emergency situations (documentation of the emergency is required). All make-up exams will be entirely in essay format. You must notify me as soon as possible and obtain my permission to take a make-up exam.** Make-up exams must be taken as soon as possible after the missed exam (typically within a day or two of the missed exam). Make-up exams will be taken in the Testing Center, room 10-445, phone number 512-2210 (take your I.D.) or in my office by appointment. There are no make-ups allowed for the final exam.

There is no extra credit available for this course.

**Attendance:**

Attendance will be taken at each class. However, your attendance at classes is not mandatory, but it is highly encouraged. No points will be deducted from your course grade for nonattendance. Historically, students that attend my lectures do much better on exams than those who do not. As noted earlier, there will be some material presented in lectures that will not be covered in the text and I tend to give extra emphasis to topics during lectures that will appear on the exams. Also, honors classes are dynamic and therefore additional readings and classroom discussions may be added as appropriate. You may get behind or become confused if your attendance is poor. If it becomes necessary for you to withdrawal from this course, please do so officially by calling 512-5454. Simply not attend lectures does not constitute official withdrawal from the course and could result in a failing or Z grade for the course.

**Participation:**

Please come to class prepared to discuss the assigned chapters. Participation in class will not affect your grade, but it can make the class more rewarding for yourself and for other students. Please be respectful of the opinions of other students in the class. From time to time we will be discussing controversial topics. Please refrain from disruptive and interruptive behavior.

**Course Outline (subject to change)**

<b>Date</b>	<b>Day</b>	<b>Reading Assignment</b>
Jan 4	T	Syllabus and chapter 7
Jan 6	TH	Chapters 7 and 8
Jan 11	T	Chapters 8 and 9
Jan 13	TH	Chapter 9
Jan 18	T	Review and Study guide
Jan 20	TH	<b>Exam #1</b> (Chapters 7,8 and 9)
Jan 25	T	Chapter 10
Jan 27	TH	Chapter 10
Feb 1	T	Chapter 12
Feb 3	TH	Chapter 12
Feb 8	T	Chapter 12
Feb 10	TH	Review and Study guide
Feb 15	T	<b>Exam #2</b> (Chapters 10 and 12)
Feb 17	TH	Chapter 13
Feb 22	T	Chapter 14
Feb 24	TH	Chapter 14
March 1	T	Chapter 14
March 3	TH	Chapter 15
March 8	T	Review and Study Guide
March 10	TH	<b>Final Exam</b> (Chapters 13,14, and 15)
March 15	T	<b>Research Paper Due and Student Presentations</b>
March 17	TH	<b>Student Presentations</b>