

Taking Program Review to A New Level



**Sinclair
Community
College**

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Sinclair Community College introduced a new five-year systematic program review process in 2004-2005. Assessment of the first five years indicates that program chairs and faculty are making ongoing improvements based on recommendations generated by reviews.

Cross-divisional analysis is yielding useful information about college-level success, barriers, and opportunities.

In Today's Session



- Quick overview of Sinclair - Lori
- Origins of the Program Review - Lori
- The Program Review Process - Teresa
- Results, Lessons Learned, and Continuous Improvement (Assessment of the Assessment) - Gloria

About Sinclair



- Large single campus urban community college
- 25,000 credit students
- Teaching and leaning college
 - Active work on expanding, improving, and assessing student learning
 - Faculty & staff committed to student access/success
 - Strong commitment to professional development
 - Comprehensive community college curriculum of 206 programs and 2300 courses

Program Review at the New Level

- Linking to program and gen ed outcomes assessment plans
- Creating opportunities for department-wide participation
- Reviewing data sets
- Selecting the review team
- Posting self-studies
- Following up with Annual Updates

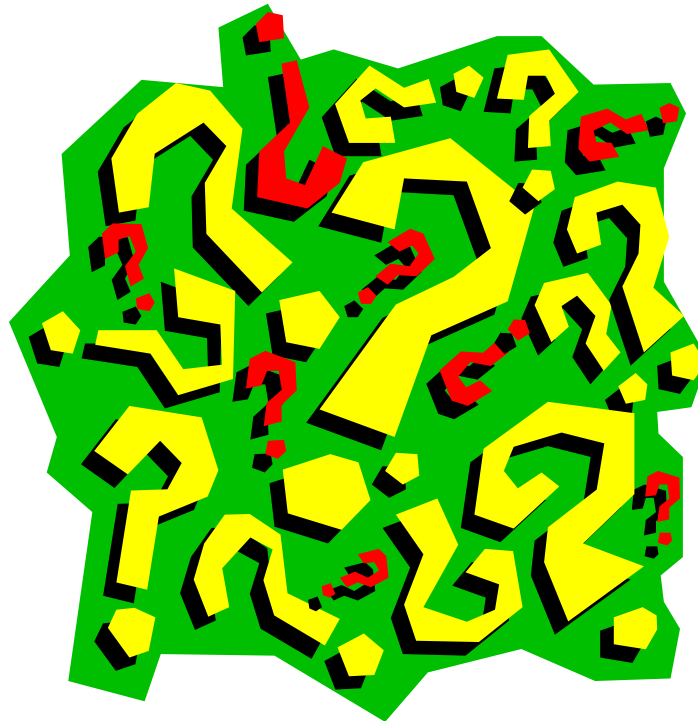
Assessing the Assessment

- At the five-year mark:
 - Improved use of data to make decisions at the academic department level
 - Increased involvement of faculty in annual updates and continuous improvement
 - Enhanced communication among departments

Next Steps

- Use feedback from surveys to improve program review and annual update processes.
- Provide better orientation to processes for new department chairs.
- Continue to strengthen assessment of general education outcomes.

Questions?



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